### USF LEARN & SERVE AMERICA: YEAR 1

## FACULTY SEMINAR

Highlights: Blackboard site, day of service, homework assignments, final celebration Participants: 7 educators including University Life staff + Associate Dean New/modified courses: Gender and Politics (Politics), Contemporary Moral Problems (Theology & Religious Studies), Social Problems (Sociology), Multicultural Education (Education), Feminist Christian Theology (Theology), Community Engagement (Politics), Spiritual Formation & Leadership (University Life)

### ADVOCATES FOR COMMUNITY ENGAGEMENT (ACE)

2 student leaders built programs at multi-service poverty organization and AIDS Foundation. Collaboratively designed Fundamentals of Service-Learning manual for future ACEs Approval for new course required for ACEs, open to all students

# FACULTY WORKSHOP

Andy Furco on the Scholarship of Engagement; welcome by Provost 45 attendees including all schools, academic administrators, other area institutions

#### COMMUNITY PARTNER WORKSHOP

Fundamentals of Service-Learning, co-facilitated with community partner 25 nonprofit attendees, welcome by President

#### MINIGRANTS

\$1000 each for SL activities in Environmental Studies (participatory action research), Sociology (workshops in San Quentin Prison), American Studies (oral history w/ interfaith group), Art (social justice projects)

# CONFERENCE FUNDING

Student + Instructor presentation at Campus Compact Continuums of Service conference Student service-learner attendance at COOL conference Assistant Director attendance at Campus Compact new CSD institute & regional workshops

## INSTITUTIONALIZATION (in addition to above)

Advisory board involved in strategic planning, design & implementation of grant activities Educating faculty & partners about SL partnership model – cultivating new "best practices" Community Partner Seminar to occur in late summer Beginning to work with curriculum committee members about SL designations New Community Engagement course required for ACEs Assistant Director position added to SL office staff Demonstrated support from President, Provost, and some academic deans Efforts underway to institutionalize SL assessment and orientation