The School of Liberal Arts

International Development

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Program Administrator
Eamon Kelly, Payson Center, Executive Director

COORDINATE MAJOR

The major in International Development must be coordinated with a separate major in a traditional discipline. This traditional discipline is the primary major which determines whether a student earns a B.A. or a B.S. degree. The coordinate major in International Development provides students with an education firmly rooted in the liberal arts tradition, while also providing them with a focused and international framework for analysis of current international events. A student in the ID program will graduate with a sophisticated understanding of contemporary global issues, especially as they pertain to the developing world.

International Development is a social science that embraces the theory and practice of improving the quality of life of people in the developing world. The program emphasizes a comprehensive approach to standard international development analysis by incorporating not just economic, but social, environmental, and cultural dimensions as well. ID, as a field of study, is relatively new. It emerged from critiques of post-World War II programs designed to alleviate poverty and promote economic, democratic and social development in second and third world countries after independence. ID studies, therefore, promote a cross-disciplinary understanding of economics, sociology, political science, anthropology and language, among others. Courses will be taken in various departments in the Liberal Arts and Sciences as well as in at the Payson Center for International Development and Technology Transfer.

Students will declare the major with a member of the faculty. Faculty will meet with students in the program at least once a semester to discuss their degree status in order to ensure progress toward the completion of the degree. Students will then have the option of choosing from one of several thematic tracks listed below. The core curriculum will provide students with a comprehensive understanding of world issues and the appropriate foundation to design the rest of their program.

MAJOR REQUIREMENTS (minimum 33 credit hours)

18 credits required from the International Development curriculum
6 credits required of a foreign language (at or above 203 level)**
9 credits required for “concentration” studies (at least one course at the 600 level or above)
** The number of required credits will vary depending on participation in summer, semester or year abroad study programs.

MINOR REQUIREMENTS (18 credit hours)

INDV 101 Introduction to International Development
ECON 101 Introductory Microeconomics
ECON 102 Introductory Macroeconomics
INDV 320 Approaches to Sustainable Development
INDV 410 Information Technology and International Development
3 credits from an elective

REQUIRED COURSES FOR THE MAJOR

I. International Development (18 credits)

INDV 101 Introduction to International Development
ECON 101 Introductory Microeconomics
ECON 102 Introductory Macroeconomics
INDV 320 Approaches to Sustainable Development
INDV 410 Information Technology and International Development
INDV 490 International Development Capstone Seminar
II. Foreign Language (6 credits)

6 credits required of a foreign language (at or above 203 level)

We strongly encourage students to study a foreign language abroad in a summer, semester or year-long program. Depending on program participation, the number of credits for a foreign language will vary. The goal is a spoken proficiency in a foreign language, preferably one that is spoken in many countries of the developing world (e.g. French, Spanish, Portuguese, Mandarin, etc). Spoken proficiency is defined according to criteria established by ACTFL and the Payson Center. Students may be tested to establish proficiency. Students who do not study abroad must take at least 6 credits of a foreign language at or above the 203 level. Students who enter into the program already fluent in a foreign language may test out of this requirement although they will be encouraged to attempt a third language.

III. One of the following Concentrations (9 credits)

Social Issues in Development Track
ANTH 338 Cultural Dynamics
ANTH 339 Peasant Society and Culture
COMM 464 Communication and Culture in the Caribbean
HISB 312 West African Culture and Society
HISB 607 Africa and Gender Theory
HISB 611 Colonialism, Freedom, and the Problem of Difference
PHIL 334 Humanities Place in Nature
PHIL 652 Environmental Ethics
SOCI 160 Environmental Sociology
SOCI 690 Sociology of Development in Latin America
SOCI 694 Political Sociology of Latin America
SOCI 696 Urban Latin America

Geo-Politics of Development Track
COMM 450 Political Communication
ECON 333 Environmental Economics

ECON 359 Economic Development of Latin America
ECON 365 Agricultural and Rural Development in Latin America
ECON 374 Asia-Pacific Economic Development
ECON 466 Seminar on Latin American Economies
ENHS 675 Politics and Environmental Policies
PECN 301 Introduction to Political Economy
POLC 335 Latin American Governments
POLC 338 Asian Governments
POLC 442 State and Society in Developing Countries
POLI 461 Africa in International Politics
PECN 600 Major Seminar
POLC 641 Approaches to Latin American Politics
POLI 642 Global Environmental Politics
POLI 651 International Politics
SOCI 690 Sociology of Development in Latin America
SOCI 694 Political Sociology of Latin America
SOCI 696 Urban Latin America

Information Technology, Education and Development Track
COMM 281 Introduction to Communication on the Internet
COMM 460 Intercultural Communication
COMM 482 New Technologies
ISDS 473 Database Management
ISDS 478 Information Systems
ISDS 480 Intranets and Extranets

Environment and Development Track
ANTH 370 Ecological Anthropology
ANTH 371 Historical Ecology of Amazonia
COMM 351 Environmental Communication
ECON 333 Environmental Economics
EBIO 211 Tropical Biology
EBIO 318 Plants and Human Affairs
EBIO 404 General Ecology
EBIO 408 Biostatistics and Experimental Design
EBIO 621 Global Biogeochemical Cycles
ENHS 668 Risk Communication
ENHS 675 Politics and Environmental Policies
ENST 481 Special Topics
HISE 323 The Chernobyl Catastrophe
PHIL 652 Environmental Ethics
SOCI 160 Environmental Sociology
SOCI 628 Comparative Latin American Demography

*Gender Issues in Development Track*

COMM 460 Intercultural Communication
COMM 462 Communication, Women, and Development in the Caribbean
HCED 618 Gender, Race and Ethnicity in Health Education
HCED 682 Maternal and Child Health Education
HISB 607 Women in Africa
HISL 328 Women in Latin American History
SOCI 606 Issues in the Sociology of Gender

*Geographic Area Concentrations*

**Asia**

ANTH 307 Contemporary Chinese Society
ANTH 316 Peoples of the Pacific
ASTA 318 Peoples of South Asia
ASTA 391 Special Offerings in Asian Studies
ECON 374 Asia-Pacific Economic Development

**Africa**

POLC 338 Asian Governments
ADST 320 Issues in African Studies
ANTH 311 Cultures of Sub-Saharan Africa
HISB 312 West African Culture and Society
HISB 607 Africa and Gender Theory
HISB 611 Colonialism, Freedom, and the Problem of Difference
POLI 461 Africa in International Politics

**Latin America**

ANTH 306 South American Indians
ANTH 618 Middle American Indians
ECON 359 Economic Development of Latin America
ECON 466 Seminar on Latin American Economies
HISL 372 Seminar: Modern Latin America
HISL 685 United States-Latin American Relations
POLC 335 Latin American Governments
POLC 336 Environmental Politics of Latin America
POLC 641 Approaches to Latin American Politics
SOCI 690 Sociology of Development in Latin America
SOCI 694 Political Sociology of Latin America
SOCI 696 Urban Latin America

**Appropriate Elective Courses Within the Major:**

COMM 421 Persuasion
ECON 333 Environmental Economics
ECON 337 The World Economy
EENS 111 Physical Geology
EENS 202 Environmental Geology
EENS 204 Natural Disasters
EENS 206 Introductory Geography
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EENS 603 Environmental Methods
EENS 630 Groundwater Hydrology
EENS 668 Volcanology
EBIB 201 Evolution in Human Health and Disease
EBIB 204 Conservation of Biological Diversity
EEOB 245 Darwinian Medicine
ENHS 668 Risk Communication
ENST 481 Special Topics
HISE 323 The Chernobyl Catastrophe

INDV 101 Introduction to Development (3)
Staff. This course is designed to give the students a broad-based understanding of the international issues and the goals and methods of international development since World War II.

INDV 320 Approaches to Sustainable Development (3)
Staff. Prerequisites: INDV 101, ECON 101 and 102. This course is designed to examine the impact of macroeconomic policy and political structure on environment, gender, communications, modernization and cultural change, basic needs, democratization, and appropriate technologies.

INDV 410 Information Technology and International Development (3)
Staff. This course is designed to introduce students to contemporary issues in information technology pertaining to international development and to understand its impact by investigating the existence, importance, and direction of information technology in the developing world.

INDV 490 International Development Capstone Seminar (3)
Staff. Prerequisites: INDV 101, ECON 101, 102, and INDV 320. This course is designed to give students the opportunity to develop the leadership and management skills necessary for International Development policy and field work.

INDV 491, 492 Independent Study (3, 3)
Staff. Open to upper-level students with approval of instructor.

INDV 495 Introduction to Human Aspects of Disasters and Complex Emergencies (3)

Prof. Carballo, Prof. Pham, Prof. Bertrand, Prof. Kelly, Prof. Vinck. The course will be administered in Geneva in partnership with the International Center for Health and Migration (ICMH). It will focus primarily on disaster relief and reconstruction. Individual lessons will address a variety of subtopics such as rapid assessment, psycho-social health, reproductive health, monitoring and evaluation, relief organizations, GIS, and communicable diseases. Classes will be broken up into morning (9am-12pm) lectures and assignments and afternoon (2-5pm) field trips or guest lecturers. The course, offered to both undergraduate and graduate students, will last two weeks and be worth 3 credit hours.

INDV 496 Food Aid and Food Security in Humanitarian Settings (3)
Prof. Kelly, Prof. Pham, Prof. Bertrand, Prof. Mock, Prof. Morrow.
This course explores the dynamics of the use of food aid, the largest single component of humanitarian emergencies. The course will review policies that guide the use of food aid, as principal controversies surrounding the use of food aid in emergency and transition settings. It will also explore assessment techniques used to gauge the vulnerability of affected populations and their needs for food based interventions, and explore the food aid management system and its logistics. Classes will be broken up into morning (9am-12pm) lectures and assignments and afternoon (2-5pm) field trips or guest lecturers. The course, offered to both undergraduate and graduate students, will last two weeks and be worth 3 credit hours.