

## **International Development**

**Office:** The Payson Center for International Development and Technology Transfer, 300 Hébert Hall

**Phone:** 504-865-5240

**Fax:** 504-865-5241

**Website:** [www.payson.tulane.edu/](http://www.payson.tulane.edu/)

### **Program Administrator**

*Eamon Kelly*, Payson Center (Director of Academic Programs)

### **COORDINATE MAJOR**

The major in International Development must be coordinated with a separate major in a traditional discipline. This traditional discipline is the primary major which determines whether a student earns a B.A. or a B.S. degree. The coordinate major in International Development provides students with an education firmly rooted in the liberal arts tradition, while also providing them with a focused and international framework for analysis of current international events. A student in the ID program will graduate with a sophisticated understanding of contemporary global issues, especially as they pertain to the developing world.

International Development is a social science that embraces the theory and practice of improving the quality of life of people in the developing world. The program emphasizes a comprehensive approach to standard international development analysis by incorporating not just economic, but social, environmental, and cultural dimensions as well. ID, as a field of study, is relatively new. It emerged from critiques of post-World War II programs designed to alleviate poverty and promote economic, democratic and social development in second and third world countries after independence. ID studies, therefore, promote a cross-disciplinary understanding of economics, sociology, political science, anthropology and language, among others. Courses will be taken in various departments in the Liberal Arts and Sciences as well as in at the Payson Center for International Development and Technology Transfer.

Students will declare the major with a member of the faculty. Faculty will meet with students in the program at least once a semester to discuss their degree status in order to ensure progress toward the completion of the degree. Students will then have the option of choosing from one of several thematic tracks listed below. The core curriculum will provide students with a comprehensive understanding of world issues and the appropriate foundation to design the rest of their program.

## **MAJOR REQUIREMENTS**

*(minimum 42 credit hours)*

18 credits required from the International Development curriculum

12 credits required of a foreign language (above 203 level)\*\*

12 credits required for “track” studies (at least two courses at the 600 level or above)

*\*\* The number of required credits will vary depending on participation in summer, semester or year abroad study programs.*

## **MINOR REQUIREMENTS**

*(18 credit hours)*

INDV 101 Introduction to International Development

ECON 101 Introductory Microeconomics

ECON 102 Introductory Macroeconomics

INDV 320 Approaches to Sustainable Development

INDV 400 The Geo-Politics of Global North-Global South Relations

INDV 410 Information Technology and International Development

## **REQUIRED COURSES FOR THE MAJOR**

### **I. International Development (18 credits)**

INDV 101 Introduction to International Development

ECON 101 Introductory Microeconomics

ECON 102 Introductory Macroeconomics

INDV 320 Approaches to Sustainable Development

INDV 410 Information Technology and International Development

INDV 490 International Development Capstone Seminar

## **II. Foreign Language (12 credits)**

12 credits required of a foreign language (above 203 level)

We strongly encourage students to study a foreign language abroad in a summer, semester or year long program. Depending on program participation, the number of credits for a foreign language will vary. The goal is a spoken proficiency in a foreign language, preferably one that is spoken in many countries of the developing world (e.g. French, Spanish, Portuguese, Mandarin, etc). Spoken proficiency is defined according to criteria established by ACTFL and the Payson Center. Students will be tested in the same fashion as they currently are at Tulane for meeting proficiency requirements. Students who do not study abroad must take at least 12 credits of a foreign language above the 203 level; however, students who enter into the program already fluent in a foreign language may test out of this requirement although they will be encouraged to attempt a third language.

## **III. One of the following Tracks (12 credits)**

### *Social Issues in Development Track*

ANTH 338 Cultural Dynamics

ANTH 339 Peasant Society and Culture

COMM 464 Communication and Culture in the Caribbean

HISB 312 West African Culture and Society

HISB 607 Africa and Gender Theory

HISB 611 Colonialism, Freedom, and the Problem of Difference

PHIL 334 Humanities Place in Nature

PHIL 652 Environmental Ethics

SOCI 160 Environmental Sociology

SOCI 690 Sociology of Development in Latin America

SOCI 694 Political Sociology of Latin America

SOCI 696 Urban Latin America

### *Geo-Politics of Development Track*

ANTH 319 Economic Anthropology

COMM 450 Political Communication

ECON 333 Environmental Economics

ECON 337 The World Economy

ECON 359 Economic Development of Latin America

ECON 365 Agricultural and Rural Development in Latin America

ECON 374 Asia-Pacific Economic Development

ECON 466 Seminar on Latin American Economies

\*ENHS 675 Politics and Environmental Policies

INDV 400 The Geo-Politics of Global North-Global South Relations

PECN 301 Introduction to Political Economy

POLC 335 Latin American Governments

POLC 336 Environmental Politics of Latin America  
POLC 338 Asian Governments  
POLC 354 International Political Economy  
POLC 442 State and Society in Developing Countries  
POLI 461 Africa in International Politics  
PECN 600 Major Seminar  
POLC 641 Approaches to Latin American Politics  
POLI 642 Global Environmental Politics  
POLI 651 International Politics  
SOC 690 Sociology of Development in Latin America  
SOC 694 Political Sociology of Latin America  
SOC 696 Urban Latin America  
*Information Technology, Education and Development Track*  
\*APPD 635 Information Systems for Developing Countries  
\*APPD 650 Learning How To Learn With Technology  
\*APPD 663 Information Technology Assisted Individual and Organizational Learning  
COMM 281 Introduction to Communication on the Internet  
COMM 460 Intercultural Communication  
COMM 482 New Technologies  
INDV 450 Intro to Geographic Information Systems: Applications for International Development  
\*ISDS 473 Database Management  
\*ISDS 478 Information Systems  
\*ISDS 480 Intranets and Extranets  
*Environment and Development Track*  
ANTH 370 Ecological Anthropology  
ANTH 371 Historical Ecology of Amazonia  
COMM 351 Environmental Communication  
ECON 333 Environmental Economics  
ECON 365 Agricultural and Rural Development in Latin America  
EEOB 211 Tropical Biology  
EEOB 318 Plants and Human Affairs  
EEOB 404 General Ecology  
EEOB 408 Biostatistics and Experimental Design  
EEOB 621 Global Biogeochemical Cycles  
\*ENHS 668 Risk Communication  
\*ENHS 675 Politics and Environmental Policies  
ENST 481 Special Topics

HISE 323 The Chernobyl Catastrophe  
PHIL 652 Environmental Ethics  
POLC 434 Latin American Environmental Politics  
POLI 642 Global Environmental Politics  
SOC1 160 Environmental Sociology  
SOC1 628 Comparative Latin American Demography  
*Gender Issues in Development Track*  
COMM 460 Intercultural Communication  
COMM 462 Communication, Women, and Development in the Caribbean  
\*HCED 618 Gender, Race and Ethnicity in Health Education  
\*HCED 682 Maternal and Child Health Education  
HISB 607 Women in Africa  
HISL 328 Women in Latin American History  
PORT 414 Women of Lusophone World  
SOC1 606 Issues in the Sociology of Gender

### **Geographic Area Concentrations**

#### *Asia*

ANTH 304 Peoples and Cultures of S.E. Asia  
ANTH 307 Contemporary Chinese Society  
ANTH 316 Peoples of the Pacific  
ASTA 318 Peoples of South Asia  
ASTA 391 Special Offerings in Asian Studies  
ECON 374 Asia-Pacific Economic Development  
POLC 338 Asian Governments

#### *Africa*

ADST 320 Issues in African Studies  
ANTH 311 Cultures of Sub-Saharan Africa  
HISB 312 West African Culture and Society  
HISB 607 Africa and Gender Theory  
HISB 611 Colonialism, Freedom, and the Problem of Difference  
POLI 461 Africa in International Politics

#### *Latin America*

ANTH 306 South American Indians  
ANTH 618 Middle American Indians  
ECON 359 Economic Development of Latin America  
ECON 365 Agricultural and Rural Development in Latin America  
ECON 466 Seminar on Latin American Economies  
HISL 372 Seminar: Modern Latin America

HISL 685 United States-Latin American Relations  
POLC 335 Latin American Governments  
POLC 336 Environmental Politics of Latin America  
POLC 641 Approaches to Latin American Politics  
SOC1 690 Sociology of Development in Latin America  
SOC1 694 Political Sociology of Latin America  
SOC1 696 Urban Latin America

**Appropriate Elective Courses Within the Major**

COMM 421 Persuasion  
ECON 333 Environmental Economics  
ECON 337 The World Economy  
EENS 111 Physical Geology  
EENS 202 Environmental Geology  
EENS 204 Natural Disasters  
EENS 206 Introductory Geography  
EENS 603 Environmental Methods  
EENS 630 Groundwater Hydrology  
EENS 668 Volcanology  
EEOB 201 Evolution in Human Health and Disease  
EEOB 204 Conservation of Biological Diversity  
EEOB 245 Darwinian Medicine  
\*ENHS 668 Risk Communication  
ENST 481 Special Topics  
HISE 323 The Chernobyl Catastrophe  
INDV 300 Health and Development

**INDV 101 Introduction to Development (3)**

Staff. This course is designed to give the students a broad-based understanding of the international issues and the goals and methods of international development since World War II.

**INDV 300 Health and Development (3)**

Staff. Prerequisite: INDV 101. This course is designed to introduce development issues which impact human health in the developing world.

**INDV 320 Approaches to Sustainable Development (3)**

Staff. Prerequisites: INDV 101, ECON 101 and 102. This course is designed to examine the impact of macroeconomic policy and political structure on environment, gender, communications, modernization and cultural change, basic needs, democratization, and appropriate technologies.

**INDV 400 The Geo-Politics of Global North-Global South Relations (3)**

Staff. Prerequisites: INDV 101, ECON 101 and 102. This course investigates the political, economic and cultural determinants of relations between the industrialized nations of the “North” and developing nations of the “South”. The perspective is that of the global south nations.

**INDV 410 Information Technology and International Development (3)**

Staff. This course is designed to introduce students to contemporary issues in information technology pertaining to international development and to understand its impact by investigating the existence, importance, and direction of information technology in the developing world.

**INDV 450 Introduction to Geographic Information Systems: Applications for International Development (3)**

Staff. This course is offered to those students interested in International Development from the perspective of geography and spatial analysis. Students enrolled in this course are encouraged to analyze social, economic and demographic data using state-of-the-art software for the development of Geographic Information Systems (GIS). Students are required to develop a GIS around a specific subject (topic). For the most part, this is a lab-based course where students learn the use of GIS software to perform basic spatial analysis in the context of international development issues.

**INDV 490 International Development Capstone Seminar (3)**

Staff. Prerequisites: INDV 101, ECON 101, 102, and INDV 320. This course is designed to give students the opportunity to develop the leadership and management skills necessary for International Development policy and field work.

**INDV 491, 492 Independent Study (3, 3)**

Staff. Open to upper-level students with approval of instructor.

**INDV 495 Special Topics (3)**

Staff. Courses offered by visiting professors or permanent faculty. For specific offering, see the Schedule of Classes. For description, consult the department.

† *By special permission.*

\* *Non-LAS course. See the college SPC restrictions.*