

RADU J. BOGDAN

Department of Philosophy
 Tulane University, New Orleans, LA 70118
 tel. office (504) 862-3380 (with voice mail)
 email: bogdan@tulane.edu
 webpage: www.tulane.edu/~bogdan

PERSONAL

born in Bucharest, Romania; married to Catalina Bogdan, art historian; emigrated to the US in 1975; US citizen.

EDUCATION

1965-1970 B.A. in Philosophy, University of Bucharest, Romania
 1975-1980 Ph.D. in Philosophy, Stanford University

ACADEMIC EXPERIENCE

1970-1974
 Assistant Professor, Institute for Teachers Training, Bucharest
 1972-1974
 Lecturer, Academy of Economic Sciences, Bucharest
 1976-1979
 Teaching Assistant, Stanford University
 1979-1980
 Instructor, Stanford University
 1980-1986
 Assistant Professor, Tulane University
 1981
 Visiting Assistant Professor, Stanford University
 1986-1995
 Associate Professor, Tulane University
 1984-
 Founder and Director, Cognitive Studies Program, Tulane University
 1990-
 Regular Guest Professor, University of Bucharest
 1995-
 Professor, Tulane University
 2001-2002
 Professeur Ordinaire, Université Catholique de Louvain, Belgium
 spring 2003
 Invited Professor, Université Catholique de Louvain, Belgium
 2003-
 Coordinator, The Cognitive Science Program, University of Bucharest

2004-

Adjunct Professor of Psychology, Tulane University (naïve theory of mind)

2006-2008

Invited Professor, Bilkent University, Ankara, Turkey

AREAS OF RESEARCH AND TEACHING

GENERAL: Philosophy of Mind. Foundations of Cognitive Science. Evolutionary Cognitive Science. Naïve Theory of Mind.

CURRENT: The Development of the Human Thought. The Ontogeny of Consciousness. Understanding Our Own Minds. Language and Thought

AREAS OF COMPETENCE

Philosophy of Perception. Naturalized Epistemology

PUBLICATIONS

Books, authored

OUR OWN MINDS: Executive and Social Grounds of Self-Consciousness and Self-Understanding, MIT Press/Bradford Books, 2009

PREDICATIVE MINDS: The Social Ontogeny of Propositional Thinking, MIT Press Press/Bradford Books, Cambridge, MA, 2008

MINDING MINDS: Evolving a Reflexive Mind by Interpreting Others, MIT Press/Bradford Books, Cambridge, MA, 2000 (paperback 2003)

INTERPRETING MINDS: The Evolution of a Practice, MIT Press/Bradford Books, Cambridge, MA, 1997 (paperback 2003)

FOUNDATIONS FOR COGNITION: How Goal-Guided Behavior Shapes the Mind, Erlbaum, Hillsdale, N.J., 1994 [Romanian translation, Editura All, Bucharest, 1998]

LOGIC: An Introduction, Editura Enciclopedica Romana, Bucharest, 1974 [with A. Milcoveanu; in Romanian]

Short Monographs, authored

PHILOSOPHY AND SCIENCE IN THE SOVIET UNION: 1920-1960, CIDSP, Bucharest, 1973 [with N. S. Dumitru; in Romanian]

DEVELOPMENTAL STRATEGY AND FORECAST OF THE ROMANIAN EDUCATIONAL SYSTEM, A LAEP Research Monograph, Bucharest, 1973 [coauthor].

Books, edited

MIND AND COMMON SENSE, Cambridge University Press, NY, 1991

JAAKKO HINTIKKA, Reidel, Dordrecht, 1987

BELIEF, Oxford University Press, Oxford, 1986

RODERICK CHISHOLM, Reidel, Dordrecht, 1986

D.M. ARMSTRONG, Reidel, Dordrecht, 1984

HENRY KYBURG & ISAAC LEVI, Reidel, Dordrecht, 1982
 KEITH LEHRER, Reidel, Dordrecht, 1981
 PATRICK SUPPES, Reidel, Dordrecht, 1979
 LOCAL INDUCTION, Reidel, Dordrecht, 1976
 LOGIC, LANGUAGE AND PROBABILITY, Reidel, Dordrecht, 1973 [with I. Niiniluoto]
 MARIO BUNGE, CIDSP, Bucharest, 1973 [in Romanian]
 JAAKKO HINTIKKA, CIDSP, Bucharest, 1972 [in Romanian]
 LOGIC, METHODOLOGY AND PHILOSOPHY OF SCIENCE, CIDSP, Bucharest, 1971 [in Romanian]

Articles, Notes, Replies

Inside Loops: Development Premises of Self-Ascriptions. *SYNTHESE*, 2007
 Pretending as Imaginative Rehearsal for Cultural Conformity, *JOURNAL OF COGNITION AND CULTURE*, May 2005, 191-213
 Why Self-Ascriptions are Difficult and Develop Late, in B. Malle and S. Hodges (eds), *OTHER MINDS*, Guilford Press, New York, 2005, 190-213
 What Is Epistemic Discourse About? In D. Kolak and J. Symons (ed), *Quantifiers, Questions, and Quantum Physics*, Springer, Dordrecht, 2004, 49-60
 Watch Your Metastep: The First-Order Limits of Early Intentional Attributions, in *PERSONS: AN INTERDISCIPLINARY APPROACH* (edited by C. Kanzian, J. Quitterer and L. Runggaldier), öbv&hpt, Vienna, 2003, 117-129
 Developing Mental Abilities by Representing Intentionality, *SYNTHESE*, **129**, 2, 2001, 233-258
 More Theory and Evolution, *BEHAVIORAL AND BRAIN SCIENCES*, **24**, 6, 2001, 1140-1141
 From Naive Psychology to the Design of the Human Mind, "22", **34**, 1999
 ["22" is a Romanian journal of culture and opinion]
 Misdirected Goal, *CONTEMPORARY PSYCHOLOGY*, **43**, 6, 1998, 449-450.
 The Epistemological Illusion, *BEHAVIORAL AND BRAIN SCIENCES*, **18**, 1, 1995, 390-391
 The Architectural Nonchalance of Commonsense Psychology, *MIND AND LANGUAGE*, **8**, 2, 1993, 189-205.
 The Pragmatic Psyche, *PHILOSOPHY AND PHENOMENOLOGICAL RESEARCH*, **53**, 1, 1993, 157-158.
 Sens Commun et Sciences Cognitives, in Lucien Sfez (ed), *DICTIONNAIRE CRITIQUE DE LA COMMUNICATION*, PUF, Paris, 1993, 907-912.
 La Psychologie des Facultés, in Lucien Sfez (ed), *DICTIONNAIRE CRITIQUE DE LA COMMUNICATION*, Presses Universitaires de France, Paris, 1993, 896-902.
 L'Histoire de la Science Cognitive, in Lucien Sfez (ed), *DICTIONNAIRE CRITIQUE DE LA COMMUNICATION*, PUF, Paris, 1993, 870-878.
 Cognitive Science, in Hans Burckhardt and Barry Smith (eds), *HANDBOOK OF METAPHYSICS AND ONTOLOGY*, Philosophia Verlag, Munchen, 1992, 69-73.

- Information, in Burckhardt and Smith (eds), HANDBOOK OF METAPHYSICS AND ONTOLOGY, Philosophia Verlag, Munchen, 1992, pp. 198-203.
- The Folklore of the Mind, in Bogdan (ed), MIND AND COMMON SENSE, Cambridge University Press, 1991, 1-14.
- Common Sense Naturalized, in Bogdan (ed), MIND AND COMMON SENSE, Cambridge University Press, 1991, 161-206.
- Sciences Cognitives et Intelligence Artificielle: La Barriere Semantique, (Lucien Sfez et Pierre Muso, eds.), EPISTEMOLOGIE ET SYMBOLIQUE DE LA COMMUNICATION, Presses Universitaires de Grenoble, 1990, 171-180.
- What Do We Need Concepts For? MIND AND LANGUAGE, 4, 1, 1989, 17-23.
- Does Semantics Run the Psyche? PHILOSOPHY AND PHENOMENOLOGICAL RESEARCH, 49, 4, 1989, 687-700.
- Information and Semantic Cognition, MIND AND LANGUAGE, 3, 2, 1988 (with commentaries by David Israel and Fred Dretske), 81-122.
- Replies to Commentators, MIND AND LANGUAGE, 3, 2, 1988, 145-151.
- Mental Attitudes and Common Sense Psychology: The Case Against Elimination, NOUS, 22, 3, 1988, 369-398 [Attitudes Mentales et Psychologie du Sens Commun, HERMES 3, 1989]
- Mind, Content and Information, SYNTHESE, 70, 2, 1987, 205-227. [reprinted in F. Recanati (ed), COMMUNICATION ET COGNITION, CNRS, Paris, 1987].
- The Importance of Belief, in Bogdan (ed), BELIEF, Oxford University Press, 1986, 1-16.
- The Manufacture of Belief, in Bogdan (ed), BELIEF, Oxford University Press, 1986, 149-184.
- The Objects of Perception, in Bogdan (ed), RODERICK CHISHOLM, Reidel, Dordrecht, 1986, 135-156.
- Cognition and Epistemic Closure, AMERICAN PHILOSOPHICAL QUARTERLY, 22, 1, 1985, 55-63.
- The Intentional Stance Reexamined, BEHAVIORAL AND BRAIN SCIENCES, 8, 4, 1985, 759-760 [with reply by Daniel Dennett].
- Fodor's Representations, COGNITION AND BRAIN THEORY, 4, 2, 1983, 237-249.
- Determining What is Perceived, BEHAVIORAL AND BRAIN SCIENCES, 5, 1, 1983, 66-67 [with reply by Fred Dretske].
- Two Turns in Induction, in L.J. Cohen and M. Hesse (eds.), APPLICATIONS OF INDUCTIVE LOGIC, Oxford University Press, 1980, 406-415.
- Hume and the Problem of Local Induction, in Bogdan (ed), LOCAL INDUCTION, Reidel, 1976, 217-234.
- Introduction to LOCAL INDUCTION, v-viii.
- Epistemology, Local Induction and Bayesian Formalism, INFORMATICA SI MODELE MATEMATICE IN STIINTELE SOCIALE, II, nos. 1 and 2, 1973/1974, 59-77/55-78 [in Romanian].
- The Anatomy of Some Options, REVISTA DE FILOSOFIE, 20, 10, 1973, 1169-1177 [in Romanian].
- Mario Bunge: A Profile, in Bogdan (ed), MARIO BUNGE, CIDSP, 1973 [in Romanian].

Jaakko Hintikka: A Profile, in Bogdan(ed), HINTIKKA, CIDSP, 1972 [in Romanian].
 Models of Problems and Didactic Languages, LAEP BULLETIN, 6, 1972, 29-40.
 Mathematical Logic in School, LAEP BULLETIN, 2, 1971.
 An Important Event in Western Epistemology: Thoughts on the Kuhn-Popper Debate,
 REVISTA DE FILOSOFIE, 18, 7, 1971, 907-927.

EDITORIAL DUTIES

1971-1974

Editor of PROFILURI SI SINTEZE, A series on contemporary philosophy, CIDSP,
 Bucharest

1977-1990

Editor of PROFILES: AN INTERNATIONAL SERIES ON CONTEMPORARY
 PHILOSOPHERS AND LOGICIANS, Reidel/Kluwer, Dordrecht, Holland

1997-

Member of the Editorial Board, PHILOSOPHICAL STUDIES SERIES, Kluwer, now
 Springer, Dordrecht, Holland

1999-

Member of the Editorial Board, SYNTHESE

2003-

Member of the Editorial Board, Ren Min University Press, Beijing, China

REFEREEING

JOURNALS: Noûs; Synthese; Philosophy and Phenomenological Research; Mind and
 Language; Minds and Machines; Philosophical Psychology; Revue Philosophique
 de Louvain

PUBLISHERS: Oxford University Press; MIT Press; Kluwer; Westview; American
 Psychological Association Books

FOUNDATIONS: National Endowment for the Humanities

PROFESSIONAL AFFILIATIONS

American Philosophical Association; Society for Philosophy and Psychology; Behavioral
 and Brain Sciences Associate; The Association for Foundations of Science,
 Language and Cognition.

PROFESSIONAL ACTIVITIES

1994-1998

Member of the Program Committee of the 20th World Philosophy Congress,
 Boston 1998

2002-

Organizer, the Bucharest International Colloquia in Analytic Philosophy

AWARDS

2000 Tulane Faculty Research Award

2004 Doctor Honoris Causa, University of Bucharest

REFERENCES

Robert Cummins, Philosophy Department, University of Illinois, Urbana-Champaign, 105 Gregory Hall, 810 South Wright Street, Urbana, IL 61801
Email: rcummins@uiuc.edu

Daniel Dennett, Philosophy Department, Tufts University, Medford, MA 02155
Email: ddennett@tufts.edu

Keith Lehrer, Philosophy Department, University of Arizona, Tucson, AZ 85721
Email: lehrer@email.arizona.edu

For this letter, please contact Debbie Jackson (departmental secretary) at
debbiej@EMAIL.ARIZONA.EDU

Classes taught

(introductory, advanced undergraduate, graduate seminars)

Beginning with Minds

an introductory class with emphasis on mind: Plato, Descartes, empiricists, with contemporary updates on innateness, consciousness, and other topics; contemporary doctrines (materialism, functionalism, eliminativism, etc.)

Philosophy of Perception (seminar)

traditional topics; emphasis on the recent computational theories of vision and the discovery of two visual systems -- dorsal and ventral; implications for other areas of mental life -- consciousness and thought in particular

Mental Representation (seminar)

Topics: Content, form, reference, causal theories, computation, modularity, mental imagery, language.

Consciousness

What is consciousness and why it matters? The puzzle of consciousness. One phenomenon or many? The grand divide: the easy problem (how it works) versus the hard problem (how it feels like) -- functions versus qualia, public facts versus private experiences. Mechanisms and competencies underpinning consciousness. Brain location. Possessors of consciousness, phylogenetically and ontogenetically. Consciousness in evolution: rationale and functions.

Interdisciplinary classes

Theory of Mind

evolution, development, basic experiments and results, major positions [theory-theory, simulation, modularity, learning], deficits [autism, schizophrenia], neuroscientific data, including the remarkable mirror neurons, implications for language acquisition, mental development in general, uniquely human higher mental functions, such as self-understanding and self-control

Language and Thought

major philosophical and psychological debates; language for thought versus language for communication; evolutionary data on the emergence of forms of language (gestural, sign, verbal), the origins of grammar, and debates about animal language and animal thought; major developmental theories (Piaget, Vygotsky, modular), the relation between linguistic handicaps and thinking activities, neuroscientific data

Mind in Evolution

evolution of mental faculties in the animal world; major factors in and debates about the evolution of primate and human minds -- tool making and use versus sociopolitical life; the significance of development in acquiring higher mental faculties; particular evolutions -- language, thought, other domain-specific faculties, such as naive arithmetic, naive physics, naive biology, naive mythology or religion, morality, art, technology

The History of Consciousness -- Evolution and Development

forms of consciousness -- sentience, sensorimotor awareness, consciousness of the world, awareness of one's own experiences and mental activities, self-consciousness; the role of ventral perception and self-regulation in the emergence and development of human consciousness; developmental stages -- infancy, early childhood, late childhood; the late development of introspection and self-consciousness; handicaps and other intriguing phenomena -- blindsight, infantile amnesia, absent-mindedness

Mind and Knowledge

an introduction to the foundations of cognitive science, with emphasis on a comparative analysis of forms of cognition, from simple to complex

Culture in Mind (projected)

a systematic exploration of how cultural environments and cultural practices create pressures and constraints on mental development, selecting for adaptations that eventually become novel mental competencies, from language acquisition to predicative thinking, forms of pretense and imagination, and moral sympathy