COURSE DESCRIPTION
This course is an introduction to the archaeology of Native American settlements and societies of the southeastern U.S., from the early settlement of North America some twelve to fifteen thousand years ago, through European contact with native peoples of the Southeast during the sixteenth century A.D. While the course does draw upon archaeological sites and evidence from across the entire Southeast, special emphasis is placed on the archaeology of the Mississippi River Valley and neighboring areas, given the comparatively greater concentrations of people—and, arguably, the greater cultural diversity—present in this part of the Southeast for much of its prehistory.

LEARNING OUTCOMES
Students will be able to do the following after taking this course...

- Identify the major characteristics of settlement patterns, political economy, domestic economy, material culture, and social organization of native peoples in the Southeast during the Paleoindian (14,000 – 10,000 BP), Archaic (8000 – 1000 BC), Woodland (1000 BC – AD 1000), and Mississippian (AD 1000 – 1500) periods, and the major finds at selected sites dating to those respective periods.

- Outline the major long-term trends in the cultural history of native societies in the Southeast, including early settlement, the shift from foraging to farming, the development of sedentary settlement patterns, changes in the built environment and monumental architecture, and the development of sociopolitical complexity and hierarchy.

- Compare and contrast the kinds of settlements and communities present in different areas of the Southeast during the long-term history of native settlement in this region.

- Discuss long-term trends in human-environment interactions in the Southeast.

- Develop research topics that could be considered through collection and analyses of archaeological data from sites, landscapes, regions, and artifact collections in the Southeast.

- Compare and contrast knowledge about the prehistory of the Southeast with archaeology in other world regions.
### CULTURAL HISTORY

#### PALEOINDIAN  14,000 – 10,000 BP
- Dalton, Hardaway
- mobile bands of hunters and gatherers
- egalitarian band-level societies
- staging areas
- emphasis on high-quality stone

#### ARCHAIC  8000 – 1000 BC
- Watson Brake, Poverty Point, Claiborne, Jaketown
- mobile foraging societies
- adaptation to modern environments
- early stages of domestication
- interaction spheres
- earthworks
- complexity?
- hierarchy?

#### WOODLAND  1000 BC – AD 1000
- Raffman, Range, Pinson, Marksville
- sedentary and semisedentary settlement
- pottery
- conical burial mounds
- pyramidal platform mounds

#### MISSISSIPPIAN  AD 1000 – 1500
- Cahokia, Spiro, Moundville, Etowah
- maize/beans/squash
- stockaded towns and farmsteads
- mound centers
- chiefdoms
- abandonments
- warfare

#### PROTOHISTORIC  AD 1500 – 1700
- Parkin, King, Berry, Fort San Luis
- Spanish contact, 1500s
- French exploration, 1600s
- “direct contact”
- “indirect contact”

#### HISTORIC  AD 1700 – 1850
- Fatherland, Chota, Fushhatchee, Ocmulgee
- Spanish missions, 1600s
- French trade, 1700s
- English trade, 1700s
- Removal period, 1800s

### CLIMATIC HISTORY

#### LATE PLEISTOCENE  20,000 – 11,000 BP
- cold and dry
- glacial retreat

#### EARLY HOLOCENE  9000 – 8000 BC
- warm and wet
- dramatically changing woodland environments

#### MIDDLE HOLOCENE  8000 – 5000 BC
- warm and dry
- “modern” climatic patterns develop
- “modern” forest types develop

#### LATE HOLOCENE  5000 BC – AD 2008
- warm and wetter than before
- Little Ice Age (AD 1400 – 1900)—cold and dry
- Medieval Warm Period (AD 700 – 1200)—warm and wet
Native tribes of the Southeast at European contact, from page 325 of *An Introduction to Native North America*, by Mark Q. Sutton, Allyn and Bacon, Needham Heights, Massachusetts, 2000.

Culture areas in North America, from page 5 in *An Introduction to Native North America*, by Mark Q. Sutton, Allyn and Bacon, Needham Heights, Massachusetts.

Environmental zones in North America, from page 4 in *An Introduction to Native North America*, by Mark Q. Sutton, Allyn and Bacon, Needham Heights, Massachusetts.

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READINGS
Students should read articles before the class for which they are assigned. There is no textbook for this course, but readings will be made available on Blackboard, and as copies in folders kept in the anthropology department. *Archaeology of the Southeastern United States* (Judith Bense, Academic Press, 1994) is available the library reserve desk for reference, if students wish to consult it.

WRITING
All students taking this course will write a term paper, of 15 to 20 (double-spaced/typed) pages in length, on a topic chosen in consultation with the professor. The deadline for the final version of the term paper is November 24, and students will give presentations about their term papers in class near the end of the term.

EXAMS
All students taking this course will complete take-home midterm exams on September 24 by 5:00PM and on October 10 by 5:00PM. The take-home portion of the final exam will be due on December 12 at 5:00PM. The in-class portion of the final exam will be given on December 12 at 1:00PM.

GRADES
Students will earn points towards final grades for this course throughout the semester, according to their performance on tests and writing assignments, and through class participation. Final grades are determined as follows.

Semester grade scores are determined by:
- class participation: 10%
- first exam: 10%
- term paper topic statement: 5%
- second exam: 15%
- term paper draft: 5%
- final term paper: 25%
- term paper presentation: 10%
- final exam: 20%

Letter grades are derived as follows:
- A = >94
- B+ = 87-89
- C+ = 77-79
- D = 60-69
- A- = 90-94
- B = 84-86
- C = 74-76
- F = <60
- B- = 80-83
- C- = 70-73

COURSE POLICIES
Students are encouraged to participate actively in class discussions and are expected to respect the thoughts and opinions shared by others taking this course. Take advantage of your chances to read, to write, to reflect, and to learn in this course and in your other courses. Attendance is mandatory, students are expected to attend and to participate in every scheduled class meeting, reading and homework assignments should be completed by the date for which they are assigned, and the exams must be taken as scheduled. Each student may be absent from three classes, after which points will be deducted from the class participation component of his or her course grade.

Students are welcome to study with each other and to talk about the material and ideas covered in the course, but exams and writing assignments must reflect individual thought and effort.

Cheating on exams, plagiarism of written material, and other forms of academic misconduct are strictly forbidden, they will lead to disciplinary action, and academic misconduct by a student may result in a failing grade for this course. Students are responsible for familiarizing themselves with the honor code and adhering to it—[http://college.tulane.edu/honorcode.htm](http://college.tulane.edu/honorcode.htm). The more general code of student conduct, which includes statements about the honor code and other university policies, is available on line at—[http://studentaffairs.tulane.edu/judicial/CodeofStudentConduct.pdf](http://studentaffairs.tulane.edu/judicial/CodeofStudentConduct.pdf).
In addition to consulting with the professor about issues related to coursework and their performance in this course in particular, students are welcome to consult with teachers and staff of the Center for Educational Resources and Counseling here at Tulane University (http://www.erc.tulane.edu/), whose web site includes pages devoted to study tips (http://www.erc.tulane.edu/study/index.htm), tutoring services (http://www.erc.tulane.edu/tutoring/index.htm), and counseling services (http://www.erc.tulane.edu/counseling/index.htm). Please know that those resources are there for you if you want or need them. There is nothing wrong with asking for help.

**VIRTUAL SITES**

- **Moundville Archaeological Park**  [http://moundville.ua.edu/](http://moundville.ua.edu/)
- **Etowah Mounds State Historic Site**  [http://notatlanta.org/etowahmounds.html](http://notatlanta.org/etowahmounds.html)
- **Toltec Mounds State Historic Site**  [http://www.cast.uark.edu/toltec/](http://www.cast.uark.edu/toltec/)
- **Parkin Mounds State Historic Site**  [http://www.cast.uark.edu/parkin/](http://www.cast.uark.edu/parkin/)
- **Marksville Mounds State Historic Site**  [http://www.crt.state.la.us/parks/marksville/marksville.htm](http://www.crt.state.la.us/parks/marksville/marksville.htm)
- **Poverty Point State Historic Site**  [http://www.crt.state.la.us/parks/poverty/pvertypt.htm](http://www.crt.state.la.us/parks/poverty/pvertypt.htm)
- **Kolomoki Mounds State Park**  [http://gastateparks.org/info/kolomoki/](http://gastateparks.org/info/kolomoki/)
- **Chucalissa Mounds State Park**  [http://chucalissa.memphis.edu/](http://chucalissa.memphis.edu/)
- **Cahokia Mounds State Park**  [http://www.cahokiamounds.com/](http://www.cahokiamounds.com/)
- **Pinson Mounds State Park**  [http://state.tn.us/environment/parks/PinsonMounds/](http://state.tn.us/environment/parks/PinsonMounds/)
- **Aboriginal Settlement in the Mississippi Delta**  [http://www.cast.uark.edu/parkin/delta.html](http://www.cast.uark.edu/parkin/delta.html)
- **Ancient Architects of the Mississippi Valley**  [http://www.cr.nps.gov/archeology/feature/feature.htm](http://www.cr.nps.gov/archeology/feature/feature.htm)
- **Lake Jackson Mounds**  [http://www.floridastateparks.org/lakejacksonmounds/](http://www.floridastateparks.org/lakejacksonmounds/)
- **Crystal River Archaeological State Park**  [http://www.floridastateparks.org/crystalriver/](http://www.floridastateparks.org/crystalriver/)
- **Mound Key Archaeological State Park**  [http://www.floridastateparks.org/moundkey/](http://www.floridastateparks.org/moundkey/)
- **Letchworth Mounds Archaeological State Park**  [http://www.floridastateparks.org/letchworthmounds/](http://www.floridastateparks.org/letchworthmounds/)
- **Caddo Archaeology**  [http://www.texasbeyondhistory.net/tejas/](http://www.texasbeyondhistory.net/tejas/)
- **Spiro Mounds State Park**  [http://www.texasbeyondhistory.net/tejas/fundamentals/spiro.html](http://www.texasbeyondhistory.net/tejas/fundamentals/spiro.html)
- **Midwest Archeological Center**  [http://www.cr.nps.gov/mwac/](http://www.cr.nps.gov/mwac/)
- **Southeast Archeological Center**  [http://www.cr.nps.gov/seac/](http://www.cr.nps.gov/seac/)
- **Colonial National Historic Park**  [http://www.nps.gov/colo/](http://www.nps.gov/colo/)
- **Ocmulgee National Historic Park**  [http://www.nps.gov/ocmu/](http://www.nps.gov/ocmu/)
- **Poverty Point National Monument**  [http://www.nps.gov/popo/](http://www.nps.gov/popo/)
- **Natchez Trace**  [http://www.nps.gov/natr/](http://www.nps.gov/natr/)
- **Historic Jamestowne**  [http://www.nps.gov/jame/](http://www.nps.gov/jame/)
- **Virtual Jamestown**  [http://www.virtualjamestown.org/](http://www.virtualjamestown.org/)
- **Cherokee Indian Museum**  [http://www.cherokeemuseum.org/](http://www.cherokeemuseum.org/)
- **Cherokee Heritage Trails**  [http://www.cherokeeheritagetrails.org/](http://www.cherokeeheritagetrails.org/)
- **Aboriginal Mounds in Mississippi**  [http://www.cr.nps.gov/nr/travel/mounds/](http://www.cr.nps.gov/nr/travel/mounds/)
- **University of Tennessee Museum**  [http://mcclungmuseum.utk.edu/](http://mcclungmuseum.utk.edu/)
- **Alabama Museum of Natural History**  [http://amnh.ua.edu/](http://amnh.ua.edu/)
- **Georgia Museum of Natural History**  [http://dromus.nhm.uga.edu/](http://dromus.nhm.uga.edu/)
- **Florida Museum of Natural History**  [http://www.flmnh.ufl.edu/](http://www.flmnh.ufl.edu/)
- **Virginia Museum of Natural History**  [http://www.vmnh.net/](http://www.vmnh.net/)
- **Oklahoma Museum of Natural History**  [http://www.snomnh.ou.edu/](http://www.snomnh.ou.edu/)
- **Missouri Historical Society**  [http://www.mohistory.org/](http://www.mohistory.org/)
- **Missouri Botanical Garden**  [http://www.mobot.org/](http://www.mobot.org/)
- **Mission San Luis**  [http://www.missionsanluis.org/](http://www.missionsanluis.org/)
- **American Indian Art of the Midwest and the Southeast**  [http://www.artic.edu/aic/exhibitions/herohawk/](http://www.artic.edu/aic/exhibitions/herohawk/)