## Radhika R. Josi

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OBJECTIVE	Seeking a position as a Biomedical Engineer. Has knowledge of various techniques and instrumentation through research and good communication skills through teaching assistantship and tutoring.			
EDUCATION	Bachelor of Science, Engineering (Biomedical Engineering) Tulane University, New Orleans, LA	GPA: 3.55	May 2015	
RELEVANT COURSEWORK	<ul> <li>Anatomy: Performed Human cadaver dissections and learned about structure and function in the human body from an engineering standpoint</li> <li>Quantitative Physiology: Studied the body using a systems approach and implementing mathematical models on it</li> </ul>			
				<b>Team Design:</b> Worked in a team with 3 other people on designing a neck support that can also support a tracheostomy tube for pALS
	EXPERIENCE	<ul> <li>Research Assistant January 2014 – present</li> <li>Tulane University, New Orleans, LA</li> <li>Performed static and flow assays in order to study the effects of mediators released from tissue resident cells in the progression of Atherosclerosis utilizing various techniques</li> <li>Worked with a professor from the Department of Physiology at the Tulane Medical School in order to perform cell adhesion experiments</li> <li>Teaching Assistant August 2013 – December 2013</li> <li>Tulane University, New Orleans, LA</li> <li>Served as a Physics TA for a brand new Physics course geared towards Architecture students called "Physics for Architects"</li> <li>Performed both in-class and out-of-class TA job in order to aid students in seeing</li> </ul>		
<ul> <li>Physics from the perspective of an Architect</li> <li>Tutor Janua</li> <li>Lusher Charter School, New Orleans, LA</li> <li>Served as a tutor for children ranging from elementary to</li> <li>Tutored various subjects such as English, Math, and all back</li> </ul>				
TECHNICAL SKILLS	<ul> <li>Lab: Cell Culture • Hemocytometry • Static Assays • Flow Assays</li> <li>Instruments: Centrifuge • Microscope</li> <li>Computer: Matlab • Solidworks • Multisim</li> <li>Languages: Gujarati (native) • Hindi (native) • French (Basic Knowledge) Arabic (Basic Knowledge)</li> </ul>			