

Русский язык 101  
Tulane University  
Russian 101-01  
Introduction to Russian  
Fall, 2007

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[www.tulane.edu/~gcummins/](http://www.tulane.edu/~gcummins/)  
office MW 1:00-1:50, T 11:45-12:30

MWF 12:00-12:50  
T 12:30-1:20

N 115

Dear Students:

Здравствуйте, студенты!

Welcome to Tulane! No knowledge of Russian is required for this course. If you've had substantial Russian, you should ask for placement to an upper-level course.

### Course Description

This course introduces the student to the language of the Russians and to the people of the world's largest and perhaps most paradoxical nation. Fundamental grammatical notions and basic discourse skills will be taught; students will learn to write Russian and to make and understand simple conversations about their families, academic interests, and daily lives, as well as about the geography and culture of the Russians. Internet materials and computer-assisted teaching models supplement the textbook. No knowledge of Russian is required. The class meets MWF 12:00-12:50 and T 12:30-1:20.

### Text

Smorodinskaya, Lubensky, Ervin, Jarvis. *Начало. When in Russia...* 2001. Second Edition. With accompanying Workbook and Laboratory Manual. Audio materials and accompanying video are available in the Language Learning Center, 402 Newcomb Hall.

Be certain to buy the workbook along with the text!

### Course Goals and Objectives

The course focuses on introducing and developing basic discourse and writing skills. The student will learn to write in Russian, to understand and respond to simple utterances and to speak about himself and selected topics in Russian culture. (S)he will manipulate learning tools: the language and multi-media center, the internet with its rich Russian site bank, and will explore strategies for learning this difficult and very 'foreign' tongue.

### Course Requirements:

Attendance is essential for success in acquiring language skills and is mandatory in this class. Unexcused absences will be reflected in the participation grade (see below); after four such absences, the final grade will be reduced by one point (A > A-, A- > B+, etc.) for each absence. Students are encouraged to attend as regularly as possible, and in return have the instructor's word that they will not be badgered, grilled, or punished for incomplete homework assignments. All students who attend this class are sure to learn some Russian and will be treated with respect.

Note: *“Instructors are not authorized to excuse absences that extend calendar holidays. Only the student’s dean may excuse such absences. A student who has excessive unexcused absences or ceases to attend a course without an official withdrawal will, at the instructor’s request and with the approval of the associate dean, be withdrawn from the course and receive a grade of WF.”* (University policy)

May I quote to you from our departmental policy on introductory and intermediate language classes: “Actively participating in class, that is, interacting with others in the target language, is the single most important aspect of language learning.” Participation includes not only attending class and participating in discussion and debate, but also completing homework on time, reading a preparing the assigned text materials, and asking questions when you do not understand.”

I ask you to do written homework assignments on time as much as possible, to participate in class recitation and discussion, to ask questions when I am unclear, to take quizzes and tests with good humor and equanimity. The key to learning a language is good, steady work, work that is sustained and pleasurable that is goal-directed toward real results. Be prepared to enjoy what you are doing and to do it regularly.

In the course of the semester we will have scheduled in-class conferences to discuss your progress and your grades in Russian.

**Tests**

I will offer weekly or bi-weekly quizzes summarizing class material; no midterm; a comprehensive oral and written final.

**Grades**

The course grade will be computed on

quizzes	40%
recitation/homework	40%
final exam	20%

Scale:

93-100	A	72-76	C
89-92	A-	69-71	C-
86-88	B+	67-68	D+
82-85	B	62-66	D
79-81	B-	58-61	D-
77-78	C+	x-57	F

**Disabilities**

If you have special needs related to a disability that may affect your performance in the course, please speak to the instructor after class or arrange an appointment to discuss your needs privately. This should be done as early as possible in the semester.

Schedule of Work (full schedule, with detailed assignment and quiz announcements, will appear)

Dates of quizzes are subject to change, if we are not ready! Please point out any errors to me.

Date	Assignment or comment	week/class
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Russian 101 Fall 2002 Syllabus

		number
W 29 Aug	First day of classes. Introduction to the course. Russian alphabet, русская азбука. Introduction to the writing and sound system of Russian.	1-1
Fri 31 Aug	Начало, Lesson 1. Introduction to basic communication. Who we are, what we do, where we live and work, what languages we speak. Introduction to the Russian family and major Russian cities.	1-2
	[specific assignments, placed on the web site every week, will follow]	
M 3 Sep	Labor Day Holiday	
T 4		2-3
W 5		2-4
F 7		2-5
M 10 Sep		3-6
T 11	Quiz: Lesson 1. Introduction to Lesson 2.	3-7
W 12	Gender, prepositional and accusative cases, declensional structure. Present tense of first and second conjugation verbs. Intonation patterns of yes/no questions, wh-questions, simple affirmations. Continuation of communication skills.	3-8
F 14		3-9
M 17		4-10
T 18		4-11
W 19		4-12
F 21		4-13
M 24	Quiz: Lesson 2. Introduction to Lesson 3. Last day to drop without record	5-14
T 25	Advanced writing skills: longhand Cyrillic. Writing at dictation, writing translation into Russian. Grammar: past tense, cardinal numerals, genitive case.	5-15
W 26		5-16
F 28		5-17
M 1 Oct		6-18
T 2		6-19
W 3		6-20
F 5		6-21
M 8		7-22
T 9		7-23
W 10		7-24
F 12		7-25

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M 15	Quiz: Lesson 3. Introduction to Lesson 4. Possession, postulating existence. Genitive case; speaking languages, playing instruments. Permission and prohibition.	8-26
T 16		8-27
W 17	Midterm grades due for freshmen. Conference scheduling to review everyone's standing and progress.	8-28
F 19		8-29
M 22		9-30
T 23		9-31
W 24		9-32
F 26	Last day to drop.	9-33
M 29		10-34
T 30		10-35
W 31	Quiz: Lesson 4. Introduction to Lesson 5. Adjectives and possessives in oblique cases. Modals. Reflexives. Motion verbs. Relativization.	10-36
F 2 Nov		10-37
M 5		11-38
T 6	Priority registration for Summer & Fall	11-39
W 7		11-40
F 9		11-41
M 12		12-42
T 13		12-43
W 14		12-44
F 16	Quiz: Lesson 5. Introduction to Lesson 6. Dative case. Numerals; expressing age. Expressing likes and dislikes. Formal and informal speech.	12-45
M 19		13-46
T 20		13-47
W 21	Thanksgiving Holiday begins.	
F 23		
M 26		14-48
T 27		14-49
W 28		14-50
F 30		14-51
M 3 Dec		15-52
T 4		15-53
W 5	Quiz: Lesson 6.	15-54
F 7	Last day of class. Review for final examination.	15-55

Final Examination: Friday, December 14, 9:00 am.