

Русский язык 101
Урок 3.2

For Monday, Feb 20

Writing longhand Cyrillic. Introduction; theory of hooks, bars, descenders. Please write workbook 1.1, pp. 1-10 for submission.

3.2 Text 94. Masha comes to snoop around the Silins' place. They discuss the furniture and Sasha, the pianist. Masha asks if he's nice and Natal'ia Ivanovna bursts out in anger against his music (probably repressed sexual tension). We learn to make inquiries. Study text and listen to it on your tape.

Grammar: The accusative case of nouns (pp. 95-6). Formation of adverbs, p. 98. Effusions with как, это. Look at, but do not write, textb. exer. 3, p. 96, exer. 6 and 7, p. 98.

Dialogues 2, p. 101. Learn this dialogue, both 1 and 2.

Vocabulary 3.2

Memorize vocabulary.

We'll have a very short vocab quiz on Monday. Five minutes.

лёгкий	light, easy
это легко!	that's easy
светлый	light (colored), full of light
мебель (fem.)	furniture
отличный	excellent
стул, pl. стулья	chair (learn irregular pl)
старый	old
симпатичный	nice (person)
телевизор	television
картина	picture
дверь (fem), на двери	on the door
полка, на полке	on the shelf
ужасный, ужасно; как ужасно! это ужасно	horrible, horrible, how horrible; this is horrible (Q: what is the most horrible line in <i>Hamlet</i> ? – get gold star for correct answer)
я понимаю по-русски	I understand Russian
Мако понимает по-японски	Mako understands Japanese
серьёзно?	really?
стена	wall

For Tues, Feb 21.

Continuation of writing skills. Please write workbook 1.2, 15-17. Prepare any questions you may have for me in class. Write out lots samples for me on separate paper.

Lesson 3.2: please write А Б В Г, pp. 91-93, workbook. Please write out the text of the Masha – Nat. Ivan. conversation, textbook 94, in longhand.

For Weds, Feb 22.

Quiz on longhand, accusative case, prepositional case, and vocabulary, 3.1-3.2. Be sure you can conjugate жить, читать, понимать, гулять.

Fri, Feb. 24.

Workbook ж, з, и, л, м, 91-ff (3.2) for submission. Please give a listen to the audio tapes, esp. ББ for repetition, ВВ for comprehension, 33 for effusions.

Use the vocab. at the beginning of the section, and/or the map of the apartment in the previous lesson.

MARDI GRAS BREAK, 27 Feb – 2 Mar

For Monday, Mar 6

3.3 Lena and Vova discuss music. They deride each other's tastes. We learn to disagree: не так, не совсем, что вы. Sarcasm: как ты много знаешь! Playing sports: играть в баскетбол, в футбол. We learn to discuss music.

Grammar: present tense of идти, ехать, p. 105. Accusative case with motion verbs, p. 105.

ИДИ	(105) go by foot; study and learn conjugation иду идёшь идёт идём идёте идут
аптека	drugstore
куда	where, to what place, whither
мой любимый композитор	my favorite composer
как ты мало знаешь	how little you know
замечательный	remarkable, spectacular
классическая музыка	classical music
как ты много знаешь	a lot you know

скрипач, скрипка	(p. 102) violinist, violin
саксофон	(p. 102) saxophone
рояль (m)	piano
теперь	now
рок-концерт	rock concert
ехать	(105) go by wheels; study and learn conjugation еду едешь едет едем едете едут
иду домой	I'm going home
еду домой	I'm going home (what's the difference?)