

Русский язык 102
Tulane University
Russian 102-01
Introduction to Russian II
Spring, 2010

Geo. Cummins

Class hours: MWF 12:00-12:50 T 12:30-1:20

Office: MWF 1:00-2:00, T 12:00-12:30

and by appt; do not call department

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<http://ruslangcourses09-10.blogspot.com/>

Здравствуйте, студенты! Если вы сидите на этом уроке, вы уже начали учиться русскому языку, и вы кончили полгода русского в университете. Welcome, students! If you are taking this course, you have already begun the study of Russian and have completed a half-year's study at the university level. See me if you are uncertain about your preparation for this course.

Course Description

This course is the second semester of study of the language of the Russians and continuation of our linguistic look at the people of the world's largest and perhaps most paradoxical nation. Fundamental grammatical notions and basic discourse skills will be taught; students will learn to write Russian and to make and understand conversations about their families, academic interests, and daily lives, as well as about the geography and culture of the Russians. Internet materials and computer-assisted teaching models supplement the textbook. One university semester of Russian is required. The class meets MWF 12:00-12:50 and T 12:30-1:20.

Text

Smorodinskaya, Lubensky, Ervin, Jarvis. *Начало. When in Russia...* 2001. Second Edition. Books I and II. With accompanying Workbooks (two) and Laboratory Manual. Audio materials and accompanying video are available in the Language Learning Center, 402 Newcomb Hall.

Collateral text: Geneva Gerhart, *The Russian's World*.

Course Goals and Objectives

The Mission Statement of the Russian Program

Mission:

The Russian Language and Literature B.A. program supports Tulane's mission to create, communicate and conserve knowledge (1) by providing students with a strong active knowledge of the Russian language and culture, by teaching the skills of reading, writing, speaking and understanding of Russian across a four-year graduated program of studies integrated with a wide range of cultural realia, and (2) by developing our students' critical ability to understand and analyze a wide range of cultural artifacts from the Russian-speaking world, including national history, the Russian émigré experience, literary texts, films, visual and aural art, political and cultural history and philosophy.

Russian 102 focuses on introducing and further developing basic discourse and writing skills. The student will learn to write in Russian, to understand and respond to simple utterances and to speak about himself and selected topics in Russian culture. (S)he will manipulate learning tools: the language and multi-media center, the internet with its rich Russian site bank Википедия есть, конечно), and will explore strategies for learning this difficult and very 'foreign' tongue.

Specific objectives include:

- (1) The course will expand and develop the student's elementary knowledge and skills of the first-level introduction to foreign language, as required by SLA for language proficiency
- (2) The course will introduce the student to the elements of Russian culture through the language, using visual and oral aids
- (3) The course will introduce the student to the geography, historical background, political and social structure of the speakers of Russian

Outcomes

In light of the stated objectives students will be able to

- (1) converse in basic sentences and vocabulary about everyday situations
- (2) write and read Cyrillic texts of first-level difficulty
- (3) understand elementary spoken utterances, affirmations, questions and exclamations
- (4) understand and discuss the position of Russia in today's political and social climate

(See also Course Outcomes below, p. 4.)

Course Requirements:

Attendance is essential for success in acquiring language skills and is mandatory in this class. Unexcused absences will be reflected in the participation grade (see below); after four such absences, the final grade will be reduced by one point (A > A-, A- > B+, etc.) for each absence. Students are strongly encouraged to attend as regularly as possible, and in return have the

instructor's word that they will not be badgered, grilled, or punished for incomplete homework assignments. All students who attend this class are sure to learn some Russian and will be treated with respect.

Note: *"Instructors are not authorized to excuse absences that extend calendar holidays. Only the student's dean may excuse such absences. A student who has excessive unexcused absences or ceases to attend a course without an official withdrawal will, at the instructor's request and with the approval of the associate dean, be withdrawn from the course and receive a grade of WF."*
(University policy)

May I quote to you from our departmental policy on introductory and intermediate language classes: "Actively participating in class, that is, interacting with others in the target language, is the single most important aspect of language learning." Participation includes not only attending class and participating in discussion and debate, but also completing homework on time, reading and preparing the assigned text materials, and asking questions when you do not understand."

I ask you to do written homework assignments on time as much as possible, to participate in class recitation and discussion, to ask questions when I am unclear, to take quizzes and tests with good humor and equanimity. The key to learning a language is good, steady work, work that is sustained and pleasurable that is goal-directed toward real results. Be prepared to enjoy what you are doing and to do it regularly.

In the course of the semester we will have scheduled in-class conferences to discuss your progress and your grades in Russian.

Outcomes:

- (1) regular attendance will stimulate regular learning of speaking and writing skills, learning of grammar and vocabulary
- (2) attendance will allow students to have immediate response from the instructor on written and oral work and to prepare strategies for study
- (3) regular submission of homework assignments, even if in incomplete form, will make the tasks clear and understandable

Tests

I will offer weekly or bi-weekly quizzes summarizing class material; no midterm; a comprehensive oral and written final.

- Outcomes:**
- (1) quizzes will aid the student in synthesizing all the principles and materials of a weekly or biweekly lesson
 - (2) quizzes will serve as a weekly check on vocabulary building and grammar
 - (3) quizzes will incentivize achievement and reward good work

(4) quizzes will help the instructor evaluate and regulate his teaching plan, identify and correct weak or poorly presented material

Grades

Grades will be computed on the basis of:

quizzes 40%
homework/recitation 40%
final examination 20%

Scale:

93-100	A	72-76	C
89-92	A-	69-71	C-
86-88	B+	67-68	D+
82-85	B	62-66	D
79-81	B-	58-61	D-
77-78	C+	x-57	F

Final Examination Outcomes:

- (1) counting 20% of the course grade as it does, the exam permits the student to make a systematic review of selected material the instructor wishes to highlight and be rewarded for his effort
- (2) the exam, in the instructor's view, may serve as a springboard for the student to boost her final course grade by demonstrating a cumulative knowledge and understanding of writing and understanding that surpasses the average

Course Outcomes:

- (1) the student will advance her knowledge of morphology, including command of the dative and instrumental cases, of impersonal and personal modal constructions, of verbal aspect in the past, future and imperative, of semantic nuances in the notions 'like', 'love', 'study', 'learn', of motion verbs, the genitive plural, of the notions lotion/source/destination, and more
- (2) student will broaden and deepen his lexicon and refine his ability to induce the forms of verbs and nouns from their lexical entry shapes
- (3) student will make his discourse skills more sophisticated, learning to praise, to damn with faint praise, to be sarcastic, modest, polite, to control wh-, yes/no, and echo questions, to use effusions, to express indirect speech and by indirections find directions out

(4) the student will advance her knowledge of post-Soviet Russia, its geography, its literature, and the personalities of the Russians as an ethnicity

And, in sum, the student will advance speaking, understanding, reading and writing skills.

Disabilities

If you have special needs related to a disability that may affect your performance in the course, please speak to the instructor after class or arrange an appointment to discuss your needs privately. This should be done as early as possible in the semester.

Schedule of Work

(A full schedule, with detailed assignment and quiz announcements, will appear in time.)
 Dates of quizzes are subject to change, if we are not ready! Please point out any errors to me.
 This syllabus is a working outline and **is subject to change** as the course unfolds. Note that especially quiz dates will be subject to change; all work for the week will be announced on this site in advance.

Date	Assignment or Comment	week/class number
M 11 Jan	Welcome and introduction.	1-1
T 12	Lesson Six. Dative case; telling age, numerals and age; liking and loving with нравиться, любить; months, dates, calendars, telephone numbers; reciprocal друг друг(#); non-existence and the genitive; modals meaning 'should', 'ought', 'have to'; life at the post office	1-2
W 13		1-3
F 15		1-4
M 18 Jan	Martin Luther King, Jr. birthday -- holiday	
T 19	First quiz on 6	2-5
W 20		2-6
F 22		2-7
M 25		3-8
T 26		3-9
W 27		3-10

F 29	Second quiz on 6	3-11
M 1 Feb	Lesson 7. Новоселье. Verbal aspect in the past tense, P vs. I. Temporal adverbs of scope, duration and time within which. Aspect in the future. Таня приглашает Джима на новоселье. Telling time. Света пишет письмо мамочке. Учить, учиться, заниматься. Indirect speech. Prefixed motion verbs.	4-12
T 2		4-13
W 3		4-14
F 5		4-15
M 8		5-16
T 9		5-17
W 10	First quiz on 7	5-18
F 12		5-19
M 15 Feb	Lundi Gras - break	
T 16	Mardi Gras - break	
W 17		6-20
F 19		6-21
M 22		7-22
T 23		7-23
W 24		7-24
F 26	Second quiz on 7	7-25
M 1 Mar	Lesson 8. Лена идёт на свидание. More indirect speech. Directionals: location/destination. Getting married. Inclusive imperatives. Years and dates. The genitive plural. Asking, requesting. The accusative animate plural. Discourse of asking information.	8-26
T 2		8-27
W 3		8-28
F 5		8-29
M 8		9-30
T 9	First quiz on 8.	9-31
W 10	Midterm grades due.	9-32
F 12		9-33

M 15		10-34
T 16		10-35
W 17		10-36
F 19		10-37
M 22		11-38
T 23	Second quiz on 8.	11-39
W 24	Lesson 9. Джим в метро. Откуда вы? Из Америки. Instrumental case, forms and usage. Asking and expression opinions. More on motion verbs. Simplex comparatives. 'Becomng' with instrumental; other instrumental constructions. Learning to cook, to drive. Dative impersonals. Signs of the Zodiac.	11-40
F 26		11-41
M 29	Spring Break begins.	
T 30		
W 31		
F 2 Apr		
M 5 Apr	last day of Spring break	
T 6	Classes resume	12-42
W 7		12-43
F 9		12-44
M 12		13-45
T 13	first quiz on 9	13-46
W 14		13-47
F 16		13-48
M 19		14-49
T 20		14-50
W 22		14-51
F 24		14-52
M 26	second quiz on 9	15-53
T 27	Last day of class	15-54
F 30 Apr	Exam period begins [check with me for date of our final exam]	
Sa 8 May	Exam period ends	