

Department of Psychology
EVALUATION OF GRADUATE STUDENT'S RESEARCH PROGRESS
BY STUDENT SPEC CHAIR OR ADVISOR

Date:

Student:

Student's SPEC Chair or Advisor:

Brief description of student's research involvement (name of research project(s); student's role in project(s); whether projects were thesis-, dissertation-, or course-related; and name of faculty member supervising project):

<u>Project Name</u>	<u>Faculty Supervisor</u>	<u>Project Type</u> <u>(e.g., MS Thesis)</u>	<u>Student's Role</u>
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Specific skills or knowledge acquired through research involvement (e.g., laboratory procedures, planning or design competencies, data analytic abilities, literature familiarity):

Strengths of the student in research:

Areas of research competency in which the student should try to strengthen, improve, or further develop:

For each of the following items, use the following rating

5 = best possible (of unusual quality, seldom encountered)

4 = excellent (equivalent to a grade of "A")

3 = very good (well above average among our students)

2 = average (most students would be in this category)

1 = needs improvement (for most students there is at least one category in which they would receive this rating)

NR = not a relevant item for this student

In terms of research activities

reliability	1	2	3	4	5	NR
initiative	1	2	3	4	5	NR
creativity	1	2	3	4	5	NR
thoroughness	1	2	3	4	5	NR
writing ability	1	2	3	4	5	NR
attention to ethical issues	1	2	3	4	5	NR
motivation	1	2	3	4	5	NR
design and data analysis	1	2	3	4	5	NR
maturity in judgment	1	2	3	4	5	NR
quantity of work	1	2	3	4	5	NR
quality of work	1	2	3	4	5	NR
OVERALL EVALUATION OF RESEARCH PROGRESS	1	2	3	4	5	NR

Other comments or recommendations:

faculty signature