

Department of Psychology
EVALUATION OF GRADUATE STUDENT'S RESEARCH PROGRESS
BY STUDENT SPEC CHAIR OR ADVISOR

Date:

Student:

Student's SPEC Chair or Advisor:

Brief description of student's research involvement (name of research project(s); student's role in project(s); whether projects were thesis-, dissertation-, or course-related; and name of faculty member supervising project):

<u>Project Name</u>	<u>Faculty Supervisor</u>	<u>Project Type</u> (e.g., MS Thesis)	<u>Student's Role</u>
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Specific skills or knowledge acquired through research involvement (e.g., laboratory procedures, planning or design competencies, data analytic abilities, literature familiarity):

Strengths of the student in research:

Areas of research competency in which the student should try to strengthen, improve, or further develop:

