MATTHEW F. LARSEN

CONTACT INFORMATION **Tulane University** 1555 Poydras St, Suite 700

New Orleans, LA 70112

mlarsen1@tulane.edu (760) 815-4947

www.tulane.edu/~mflarsen Citizenship: United States

PROFESSIONAL **EXPERIENCE**

Postdoctoral Fellow, Department of Economics, Education Research Alliance for New Orleans,

and The Murphy Institute, Tulane University, 2012 - Present

Graduate Instructor, Department of Economics, University of California, Davis, 2011

EDUCATION

Ph.D., Economics, University of California, Davis, 2012 Dissertation: Economic Externalities of Education Policies Committee: Marianne Page (Chair), Scott Carrell, Hilary Hoynes

M.A., Economics, University of California, Davis, 2007

B.A., Economics & Mathematics, University of California, San Diego, 2006

RESEARCH FIELDS Economics of Education, Labor Economics, Health Economics, Urban Economics, Public Finance

PUBLICATIONS

"K-12 and Postsecondary Alignment: Racial/Ethnic Differences in Freshman Course-taking and Performance at California's Community Colleges," (with Michal Kurlaender)

Education Policy Analysis Archives, North America, 21(16), February 2013

"Experiments and Quasi-Experiments," (with Douglas Harris) in Brewer, D.J. & Picus, L.O., ed. Encyclopedia of Education Economics and Finance, Forthcoming 2014

WORKING PAPERS

"Does Closing Schools Close Doors? The Effect of High School Closures on Achievement and Attainment" (Job Market Paper)

"High Bars or Behind Bars? The Effect of Graduation Requirements on Arrest Rates," Revisions requested at Economics of Education Review

"War and Marriage: Assortative Mating and the World War II GI Bill" (with TJ McCarthy, Jeremy Moulton, Marianne Page, and Ankur Patel), Revisions requested at Demography

"What Schools Do Parents Want (and Why)? Academics, Extracurricular Activities, and Indirect Costs in New Orleans Post-Katrina School Reforms," (with Douglas Harris and Jill Zimmerman)

"Testing the Validity of Across Cohort Quasi-Experiments Using a Cluster Randomized Control Trial of an Early College Scholarship," (with Douglas Harris)

"The Effect of High School Graduation Requirements on Teenage Birth Rates and Infant Health"

RESEARCH IN **PROGRESS**

"Heterogenous Preferences in School Choice" (with Douglas Harris)

"The Effect of School Investment on Juvenile Crime" (with Danielle Sandler)

"From One to Many: The Effects of Requiring Course-Specific Graduation Exams"

TEACHING EXPERIENCE

Teaching Fields

Microeconomics, Economics of Education, Empirical Analysis, Labor Economics, Health Economics, Industrial Organizations, Game Theory

Tulane University

Economics of Education (Spring 2013, Spring 2014)

University of California, Davis

Instructor

Financial Economics (Spring 2011)

Teaching Assistant

Principles of Microeconomics; Analysis of Economic Data; Labor Economics; Intermediate Microeconomics; Principles of Macroeconomics; Game Theory; Industrial Organizations; Health Economics (2006

RESEARCH **EXPERIENCE**

Research Assistant: Michal Kurlaender; Hilary Hoynes; Christopher Knittel

SELECTED **PRESENTATIONS**

(2014) The Southern Economic Association Annual Meeting (scheduled); The Association for Public Policy and Management (APPAM) Annual Meeting; The Association of Education Finance and Policy (AEFP) Annual Meeting; Vassar College; Mathematica Policy Research; Brookings Institute (2013) The Association for Public Policy and Management (APPAM) Annual Meeting; The Association of Education Finance and Policy (AEFP) Annual Meeting; Tulane University Economics Seminar (2012) Public Policy Institute of California; Value Added Research Center, University of Wisconsin, Madison; Murphy Institute Public Policy Working Group, Tulane University; Food and Drug Administration (2011) Sacramento State University; All California Labor Economics Conference (Graduate Student Poster Session); UC Davis Interdisciplinary Graduate and Professional Symposium; UC Davis Applied Microeconomics Brownbag Series (2010 & Prior) UC Davis Applied Microeconomics Brownbag Series

MEDIA

"College Ready in California," February 2013, Inside Higher Ed

PROFESSIONAL ACTIVITIES

Referee: Economics of Education Review, Public Finance Review

Member: American Economic Association, Association of Education Finance and Policy, Association for Public Policy Analysis and Management

Other: Section Reviewer for Society for Research and Educational Effectiveness (SREE) Spring Conference 2014

REFERENCES

Douglas Harris Marianne Page Dept. of Economics Dept. of Economics **Tulane University** University of California, Davis dharri5@tulane.edu mepage@ucdavis.edu 504-862-8352 530-554-4940

Hilary Hoynes Dept. of Economics & Public Policy University of California, Berkeley hoynes@berkeley.edu

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Michal Kurlaender

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