

SCAMeL Professional Development/Exchange Program

Report Submitted 8/15/2012 by Sarah Morley

Participant:

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Institutions Visited:

Tulane University Health Sciences Rudolph Matas Library, New Orleans
Louisiana State University Health Sciences Center, John P. Ische Library, New Orleans

Visit Goals and Findings:

While it is always interesting to learn how other libraries conduct business (i.e. hours of operation, reference services, resources, computer lab/classrooms, etc.), the overall goal for this trip was to examine efforts in education and training taking place at the Tulane and LSU HSC libraries in New Orleans. While librarians at both institutions all say they are involved with education (i.e. reference, liaison duties, outreach), each library has a core group of educators who have major responsibility for teaching. Hosting my visit were Elaine Hicks, Education Librarian in charge of the Tulane library education group and Kathy Kerdolff, Education Coordinator at LSUHSC Library for the School of Medicine.

At Tulane, Elaine is working toward developing a more strategic approach to education and has begun collecting internal lesson plan templates (syllabi, objectives, activities, and evaluation) for access by Tulane librarians. In addition to invited lectures across the first three years of medical school, library educators at the Tulane University Matas library are involved with teaching first year medical students (PubMed and RefWorks), Family Medicine clerkships, and graduate medical education programs. Tulane is in the initial phases of a project to link the ACRL Information Literacy Competency Standards to the TUSOM competencies (based on AAMC and ASPH). More information

at: <http://content.yudu.com/Library/A1tjkf/OMESStudentNewsletter/resources/index.htm?referrerUrl=http%3A%2F%2Fwww.yudu.com%2Fitem%2Fdetails%2F388223%2FOME-Student-Newsletter-Summer-2011>

During my LSUHSC visit, I observed three classes taught by LSUHSC librarians. The first, a search class taught by Dental Librarian, Liz Strother, is part of a course required of all first year dental students entitled "Introduction to Evidence-Based Dentistry" (DENT 1124). Of the 18 lecture hours in this semester long course, Liz and colleague Julie Schiavo are responsible for

teaching ten one-hour sessions. They also develop and grade exams and oral presentations (an additional 9 hours).

Also observed were two classes (librarian instructors Molly Knapp and Mary Marix), incorporated into the second year curriculum "Science and Practice of Medicine 200". Four librarians share the responsibilities for providing instruction to second year medical students in multiple, small group one hour sessions consisting of hands-on literature search training, internet resource evaluation, evidence-based research reviews, and critical analysis of information skills as related to topic modules, case vignettes, and assigned projects. LSUHSC has developed an automated testing tool that is used to assess student competencies. This curriculum, based on both AAMC MSOP and ACGME competencies, is a joint effort between the librarians and the LSUHSC SOM undergraduate education committee.

I found librarians at all three libraries share a common vision about instruction: mapping library information/informatics competencies to the curriculum is important for developing a framework for teaching; skills assessment should be incorporated into coursework; and, in order to become integrated into the curricula, developing relationships with clinical teaching faculty and medical educators outside the library is critical.

The New Orleans health sciences librarians were gracious hosts who willingly shared curricular and assessment tools. This visit forged relationships for potential collaborations in the future, including a paper presentation at SCC/MLA Lubbock 2012. I am very appreciative that funding through SCAMeL and the UNM HSLIC provided me the opportunity to learn about initiatives taking place in New Orleans and encourage other SCC/MLA members to seek funding for their projects of interest.

Schedule and Notes:

Day 1 July 30, 2012

Morning	Travel
12:00 p.m.	Elaine Hicks collects me at the airport; lunch at Tulane with Elaine and Library Director Neville Prendergast.
1:15	Tour of library and introduction to library faculty and staff
2:00	Presentation to Matas staff re: UNM Health Sciences educational activities
3:00	Meet with Elaine for discussion re: Tulane curriculum mapping project and materials repository.
4:00	Meet with Mary Holt for discussion re: reference and education duties, LibGuides, liaison program, and history of medicine collection.

5:00 Acquaint myself with Matas library webpage and resources.

6:00 Dinner with Elaine

Day 2 July 31, 2012

7:30 a.m. Kathy Kerdolff picks me up at the hotel, tour the downtown medical center area.

8:30 Meet with Liz Strother for tour of the LSUHSC Dental Library.

9:00 Observe Liz teaching EBD 2012 class (Medline search techniques for first year dental students)

10:00 Meet with Kathy and Liz to discuss LSUHSC NO library system and services (main campus and dental campus), dental curriculum and library education/instruction.

11:30 Lunch with Kathy.

1:00 Meet with Richard DiCarlo, MD, Assistant Dean for Undergraduate Medical Education

1:30 Observe Molly Knapp teaching EBP skills during small group session of *Science and Practice of Medicine 200* (2nd year medical students, public health topics).

2:00 Observe Mary Marix teaching EBP skills during small group session of *Science and Practice of Medicine 200* (2nd year medical students, public health topics).

3:00 Tour education building and simulation center.

3:30 Tour LSUHSC John P. Isché library; meet library staff and faculty.

5:00 Dinner with LSUHSC librarians

Day 3 August 1, 2012

8:30 Meet with Kathy for coffee and further discussions about LSU education activities.

10:00 Debrief with Kathy and Elaine and develop SCC/MLA paper presentation outline. Discuss next steps for sharing information and continuing the conversation with SCAMeL Education Committee members.

12:30 Lunch with LSUHSC librarians

2:00 Depart LSUHSC to airport

8:30 p.m. Arrive home in New Mexico