

Schreibübung 1

Schicken Sie mir eine Email mit den folgenden Informationen: Name, Alter (d.h., Wie alt sind Sie?), Geburtstag, Studiumjahr (Sind Sie im ersten, zweiten, dritten, usw. Studiumjahr?), Hauptfach und/oder Nebenfach (wenn Sie noch nicht wissen, schreiben Sie, welche Fächer Sie interessant finden. A list of majors/minors is on the course web site.), Stammort (d.h., Woher kommen Sie?), Namen der Eltern, Namen der Geschwister, Haustier(e), Lieblingsessen, Lieblingsfilm, Lieblingsfernsehserie, Lieblingsfreizeitaktivität, Lieblingsnummer, Lieblingsfarbe, und etwas lustig oder interessant über Sie.

Schreiben Sie auf Deutsch (natürlich) und in ganzen Sätzen bitte.

Schreibübung 2

AH (Arbeitsheft) 5-6: "*In meiner Freizeit...*"

Get to know someone better in class by interviewing them. **Step 1:** Use the list of free-time activities in the workbook and ask your partner if they like to do them or not. Mark the activities that they are interested in. **Step 2:** Choose 5 of the activities that your partner is interested in and ask more questions about them. Jot down the information you get in short sentences. **Step 3:** Now you have the elements for a short essay. Take the information from Step 2 and build a short essay. Which conjunctions do you need? (HB 153 for list of conjunctions) How can you use *gern* and *gefallen*? Which elements can you begin the sentences with? What is the most interesting order? Write the essay and let your partner read it and offer suggestions before turning it in.

If you prefer or if your handwriting is not neat, type this assignment using Times New Roman 12 point font and double spacing with 1 inch margins all around. Do not double space your header.

Schreibübung 3

AH 7-8: *Eine Biographie*

In the *Anwendung* of this chapter, there is a short biography –in Present Perfect– of Sigmund Freud. Certainly you know many other people about whose life you could write something similar. **Step 1:** Pick such a person, man or woman, and write 10 statements about him/her in Present Perfect. You should not name the person. Instead use *sie* or *er* or *diese Frau/dieser Mann*. Listed are some useful verbs. **Step 2:** How do you write an essay from single statements? Combining them is useful: Take 2 or 3 shorter statements and combine them with conjunctions (HB 153) to make longer, more complex sentences. **Step 3:** Write a short essay about this person using the sentences from Step 2 and more combinations from Step 1. Don't forget to sometimes begin a sentence with something other than the subject.

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Schreibübung 4

Write about 1/2-1 page about the topic you selected in class. Type this assignment using Times New Roman 12 point font and double spacing with 1 inch margins all around. Do not double space your header. List your sources – at least one must be in German.

Schreibübung 5

AH 17-18: *Eine Mini-Autobiographie*

A. Complete the sentences with statements about your own life. Use the Simple Past.

B. Now write something longer about what you did yesterday. **Step 1:** Think about yesterday and write a list with infinite verbs that express things you did. **Step 2:** Combine 2 of these verbs in a sentence using *nachdem*, Past Perfect, and the Simple Past. **Step 3:** Write about your day chronologically using at least 8 verbs from Step 1 and 2-3 verbs in Past Perfect in sentences like in Step 2. Don't forget to vary the beginning of your sentences.

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Schreibübung 6

AH 21-22: *Autobiographie, Übungen A und B.*

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Schreibübung 7

AH 23: *Process-Essay*

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Schreibübung 8

AH 27-28: *Sie haben das Wort!*

Schreibübung 9

AH 31-32: *Vergleiche und Ein Brief*

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Zusammenfassungen/Summaries

You will write summaries from some of the readings in the GGR. Depending on the length of the reading, summaries should be a few sentences to a 1/2-page paragraph in length. If you write more than this, then you did not summarize enough. Summaries should be typed or very neatly written (if your writing is sloppy and/or difficult to read, your summary won't be accepted for credit). Use grammatically correct sentences and write in the tense indicated.

Zusammenfassung 1: Zusammenfassen Sie „Die Stadtmaus und die Feldmaus" GGR 62-63. Schreiben Sie in Präsens.

Zusammenfassung 2: Zusammenfassen Sie „Der Kluge Richter" GGR 91 und „Was kann ein Prinz" GGR 94. Schreiben Sie in Präteritum.

Zusammenfassung 3: Zusammenfassen Sie „Das Geschenk" GGR 104. Schreiben Sie in Präteritum.

Zusammenfassung 4: Zusammenfassen Sie „Eulenspiegel als Arzt" GGR 120-121. Schreiben Sie in Präteritum.

Zusammenfassung 5: Zusammenfassen Sie „Die Reise nach Ceylon" GGR 132-134. Schreiben Sie in Präteritum.

Zusammenfassung 6: Zusammenfassen Sie „Die Reise nach Nordamerika" GGR 135-137. Schreiben Sie in Präteritum.

Zusammenfassung 7: Zusammenfassen Sie „Die Bremer Stadtmusikanten" GGR 154-157. Schreiben Sie in Präteritum.

Zusammenfassung 8: Zusammenfassen Sie „Hänsel und Gretel" GGR 158-166. Schreiben Sie in Präteritum.

Zusammenfassung 9: Zusammenfassen Sie „Dornröschen" GGR 167-171. Schreiben Sie in Präteritum.

Zusammenfassung 10: Zusammenfassen Sie „Ohne Gepäck" GGR 176-182. Schreiben Sie in Präteritum.

Grading:

Each writing exercise and summary will be worth 10 points. Sometimes I will ask you to rewrite an exercise for credit if it looks like you had trouble with the grammar, I'm unable to read your writing, etc. The grade you receive is based on content and grammar. The numbers approximate the following:

10 – excellent

9 – very good

8 – good

7 – needs work

6 – needs a lot of work

5 and below – did not understand assignment and/or complete it at course level

Extra Credit:

You can do the following Arbeitsheft assignments for extra credit: AH 3-4, AH 9-10, AH 11, AH 13-15, AH 19-20, AH 24, AH 25-26, AH 29-30, AH 33-34