

## COURSE SYLLABUS

<b>Chair:</b>	Dr. George Cummins
<b>Instructor:</b>	Angie Carr
<b>E-Mail:</b>	acarr@tulane.edu
<b>Office &amp; Telephone:</b>	Newcomb 303; 865-5276 & 482-0458 (hm)
<b>Course Title:</b>	Beginning German I
<b>Course ID:</b>	GERM101-01
<b>Semester:</b>	Spring 2002
<b>Time:</b>	9-9:50 MWF & 8:30-9:20 T
<b>Location:</b>	NWCB 316A
<b>Office Hours:</b>	8-9:00 a.m. T & 11-12:00 W & by appointment

### Course Goals and Objectives:

*Willkommen zu Deutsch 101!* This course is designed to develop your ability to communicate effectively in German, with emphasis on understanding spoken and written German and expressing your thoughts and opinions in German. It is also designed to provide you with effective rationales, methods, and techniques for learning German, including the use of computer technology for learning German and accessing information on the culture of the German-speaking countries. The four basic skills of listening, speaking, reading, and writing will be taught. This includes learning German grammar. *German will be the language of communication for both the instructor and the students.*

### Course Goals:

- To teach you basic German.
- To sharpen your thinking skills.
- To increase your curiosity.
- To improve your confidence.
- To learn to think in German.
- To improve your writing skills.
- To help you become a more independent learner.

### Course Materials:

Lovik, Guy, Chavez. *Vorsprung. Kursbuch* and *Arbeitsbuch*. Houghton Mifflin Company, 2001.

A red color pen – for making corrections only.

### Course Requirements:

**Attendance & Participation** – This class meets 4 times a week. Attendance and participation are crucial for language development and are built into the evaluation system for the course. Students who are absent are responsible for finding out from the web site or a fellow student what was missed. Participation includes attending class, doing homework on time, reading and preparing the assigned pages, participating in discussion and debate, asking questions when you do not understand, and doing in-class activities

**Assignments** – A high frequency of exposure is critical to acquiring a second language so we will have daily assignments to help reinforce what we've covered in class. Assignments to be turned in for credit are listed under "*Hausaufgaben*" on the Course Schedule and **must be identified with your name and the due date** and placed in the folder marked "*Rein*." When the workbook/*Arbeitsbuch* assignments are listed in parentheses, that means you do not have to turn that assignment in yet, but you should do it for that day so as not to fall behind. *Arbeitsbuch* chapters will be turned in together on test day after all sections have been assigned. Sometimes you will be responsible for correcting homework in class or at home from an

answer key. **Corrections must be made with a red color pen for homework credit to be received.** Cassettes for the lab section of the workbook are in the Language Lab on the 4<sup>th</sup> floor of Newcomb. You can 1) sit in the lab to listen to them, 2) bring your own tapes and have them copied, or 3) pay the lab \$1.00 per tape and have them copied.

**Quizzes** – Vocabulary quizzes will be given throughout the semester.

**Tests** – A test will be given at the conclusion of each chapter, 6 tests in all and no final. No test grade will be dropped.

**Disabilities:**

If you have special needs related to a disability that may affect your performance in the course, please speak to the instructor after class or arrange an appointment to discuss your needs privately.

**The Honor Code:**

Academic honesty is expected of all students at Tulane. Your responsibilities as a Tulane student include being familiar with the honor code and the plagiarism policy of the University. Cases of cheating or plagiarism will be reported to the honor board and may result in a failing grade for the class, academic probation, or expulsion. Of course neither you nor I would like to go through this, so please be attentive to the honor code.

**Grading Policy:**

Grades are not gifts. The grade you receive at the end of the class is a statement of your performance and is based on a number of criteria that play an important role in your language development. Your lowest grade will **not** be dropped, and there will be no curve in your final grade. However, you will have the opportunity to do extra credit if you ask. Your final grade will be computed as follows:

6 Tests:	50%
Homework/Quizzes:	40%
Participation:	10%

<b>Grading Scale:</b>	92.5—100	=	A	72.5—77.4	=	C
	89.5—92.4	=	A-	69.5—72.4	=	C-
	87.5—89.4	=	B+	67.5—69.4	=	D+
	82.5—87.4	=	B	62.5—67.4	=	D
	79.5—82.4	=	B-	59.5—62.4	=	D-
	77.5—79.4	=	C+	59.4—	=	F

**Spring 2002 Course Schedule:**

The course schedule is located on the course web site [www.tulane.edu/~themen](http://www.tulane.edu/~themen). You should print it out immediately. With your Tulane ID card, you have a number of copies already paid for, so I recommend going to a Tulane computer lab to print out the on-line course materials. Below is the course schedule for the first few days of class:

**Week One**

**1/9 (W)** Introductions, description of course goals and activities, introduction to textbooks.

**1/11 (F)** Bring all of your course books.

**Zum Lesen:** KB 1-5

**Week Two**

**1/14 (M)**

**Zum Lesen:** KB 6-9

**Hausaufgaben:** KB 5-6, Ü 5-7 & (AB 3-5, Ü A-C)