

COURSE SYLLABUS

Chair:	Dr. George Cummins
Instructor:	Angie Carr
E-Mail:	acarr@tulane.edu
Office & Telephone:	Newcomb 303; 865-5276 & 482-0458 (hm)
Course Title:	Intermediate German I
Course ID:	GERM 203-01
Semester:	Spring 2002
Time:	10-10:50 a.m. MTWF
Location:	Newcomb 316A MTWF
Office Hours:	8-9:00 a.m. T & 11-12:00 W & by appointment

Course Description:

Willkommen zu Deutsch 203! This course will further develop your ability to communicate effectively in German, with emphasis on understanding spoken and written German and expressing your thoughts and opinions in German. The four basic skills of listening, speaking, reading, and writing will be taught. This includes reviewing and learning new German grammar. You will be taking in and comprehending much more German than you are expected to produce. Still, German will be the language of communication for both instructor and students. German 203 is for students with German 102 or the equivalent and meets four times a week.

Course Goals:

- To improve your German.
- To sharpen your thinking skills.
- To increase your curiosity.
- To improve your confidence.
- To learn to think in German.
- To improve your writing skills.
- To help you become a more independent learner.

Course Web Site:

The web site for this course is www.tulane.edu/~themen. It is your responsibility to check your e-mail for course notes or announcements and the course schedule for any additions or changes.

Required Texts & Materials:

Rankin, Jamie and Larry D. Wells. *Handbuch zur deutschen Grammatik. Wiederholen und anwenden.* 3rd edition. Houghton Mifflin Company, 2001.

Rankin, Jamie and Larry D. Wells. *Handbuch zur deutschen Grammatik. Arbeitsheft.* 3rd edition.. Houghton Mifflin Company, 2001.

Crossgrove, Hannelore and William C. *Graded German Reader. Erste Stufe.* 3rd edition.. D.C. Heath and Company, 1992.

Red ink pen -- used for corrections only.

Department of Germanic and Slavic Studies
305 Newcomb Hall • Tulane University • New Orleans, Louisiana 70118
(504) 865-5276 • www.tulane.edu/~germruss

Recommended Texts:

Terrell, Peter and et al. *Collins German/English English/German Unabridged Dictionary*. Hardcover/ HarperCollins Publishers, Incorporated: December 1999. **or**

Robin Sawers, Eva Vennebusch (Editor). *Collins German/English English/German College Dictionary*. Hardcover/ HarperCollins Publishers: April 1998.

Course Requirements:

Attendance & Participation – This class meets 4 times a week. Attendance and participation are crucial for language development and are built into the evaluation system for the course. Students who are absent are responsible for finding out from the web site or a fellow student what was missed. Participation includes attending class, doing homework on time, reading and preparing the assigned pages, participating in discussion and debate, asking questions when you do not understand, and doing in-class activities such as the following:

- **Zum Sprechen** – We will have topics that you should be prepared to talk about.
- **Debatten** – We will have 5 group debates.
- **Zeigen und Erzählen** – Show-n-Tell

Hausaufgaben – A high frequency of exposure is critical to acquiring a second language so we will have daily assignments to help reinforce what we've covered in class. Assignments to be turned in for credit are listed under "*Hausaufgaben*" on the Course Schedule and **must be identified with your name and the due date** and placed in the folder marked "*Rein*." If an assignment, usually workbook/Arbeitsheft, is listed in parentheses, that means you do not have to turn that assignment in yet, but you should do it for that day so as not to fall behind. Arbeitsheft chapters will be turned in together after all sections have been assigned. You will be responsible for correcting work in class or at home from an answer key. **Corrections must be made with a red pen for credit to be received.** Your workbook has Hörverständnis sections with tapes. You will not be required to do these for credit, but you may do them for extra credit. The tapes are available in the Language Lab on the 4th floor of Newcomb. *Note: I will sometimes accept late work for partial credit, but the work must be identified with your name, original due date, and brief homework description.*

Quizzes – Vocabulary quizzes will be given throughout the semester. Vocabulary lists are located on the web site. We will often correct these in class, and corrections must be made with a red pen for credit to be received. *Note: You may receive partial credit for a missed quiz by selecting 10 words from the list of the respective quiz and writing your own definitions to the words in German.*

Schreibübungen – You will have about 10 short writing exercises and one 2-3 page, typed essay. Written exercises will be graded primarily on content and comprehensibility; however, you may need to rewrite an exercise making grammar corrections for credit.

Zusammenfassungen – 10 summaries of assigned readings will be due. Summaries should be brief -- about 1/2 page or less.

Prüfungen – 5 tests will be given, 3 in class and 2 take home. No test grade will be dropped. No final exam.

Referat – Every student, alone or with a partner, will give a 7-15 minute oral report on a topic chosen in class. This will count as a test grade.

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Disabilities:

If you have special needs related to a disability that may affect your performance in the course, please speak to me after class or arrange an appointment to discuss your needs privately.

The Honor Code:

Academic honesty is expected of all students at Tulane. Your responsibilities as a Tulane student include being familiar with the honor code and the plagiarism policy of the University. Cases of cheating or plagiarism will be reported to the honor board and may result in a failing grade for the class, academic probation, or expulsion. Of course neither you nor I would like to go through this, so please be attentive to the honor code.

Grading Policy:

Grades are not gifts. The grade you receive at the end of the class is a statement of your performance and is based on a number of criteria that play an important role in your language development. Your lowest grade will **not** be dropped, and there will be no curve in your final grade. However, you will have the opportunity to do extra credit if you ask. Your final grade will be computed as follows:

5 Tests/1 Report:	40%
Assignments/Quizzes/Participation:	40%
Written Exercises/Summaries:	20%

Grading Scale:

92.5—100 = A	72.5—77.4 = C
89.5—92.4 = A-	69.5—72.4 = C-
87.5—89.4 = B+	67.5—69.4 = D+
82.5—87.4 = B	62.5—67.4 = D
79.5—82.4 = B-	59.5—62.4 = D-
77.5—79.4 = C+	59.4— = F

Spring 2002 Course Schedule:

The course schedule is located on the course web site www.tulane.edu/~themen. You should print it out immediately. With your Tulane ID card, you have a number of copies already paid for, so I recommend going to a Tulane computer lab to print out the on-line course materials. Below is the course schedule for the first couple days of class.

Week One

1/9 (W) Introductions, description of course goals and activities, introduction to textbooks.

1/11 (F) Bring all of your course books.

Zum Sprechen: Wer sind Sie? Lernen Sie jemand in der Deutschstunde näher kennen. (Be prepared to tell about yourself and to ask someone questions -- at least 5 -- about him-/herself.)

Week Two

1/14 (M)

Zum Lesen: HB 1-8, GGR 2-6

Hausaufgaben: HB 8-9 Ü A, B & GGR 5-6 Ü A, B & (AH 139-140 Ü A-B)

Schreibübung 1: siehe "Schreibübungen & Zusammenfassungen" auf der Webseite