



EARN COLLEGE CREDIT FOR YOUR LIFE EXPERIENCE



**Tulane
University**

SCHOOL OF CONTINUING STUDIES

Tulane's School of Continuing Studies offers part-time students innovative ways to receive college credit for non-traditional educational experiences. Students can fast-track their college careers, earning a semester or more in credits from life experience, military training, law enforcement training, or knowledge gained through on-the-job training. In some cases, students simply complete paperwork related to the training in order to receive the credits; in other cases, testing is required.

The many alternative credit opportunities available are outlined in this brochure. Students interested in assessing their alternative credit potential can contact any SCS adviser. A maximum limit applies to credits earned through alternative measures.

For more information about the School of Continuing Studies, including part-time options to earn associate's degrees, bachelor's degrees, and pre- and post-baccalaureate certificates, visit our Web site at www.scs.tulane.edu.

LAW ENFORCEMENT TRAINING CREDITS

Academic credit may be given for non-standard academic work that is completed as part of an accredited law enforcement training program. A student who completes and is issued a Police Officer Standards and Training (POST) certificate as a result of his/her attendance at a POST certified training academy can earn up to 12 credits.

MILITARY CREDITS

Students may earn up to 12 hours for coursework completed in the military. Students must contact their military education officer and arrange for a transcript to be sent (Form 295) to SCS. An adviser will evaluate the transcript to determine course equivalencies and award transfer credits.

CLEP

Students may earn up to 15 hours by testing out of courses through CLEP (the College-Level Examination Program).

For CLEP credit in the following courses,

students must score in the 75th percentile or higher:

CHEM 107 General Chemistry I.....	(3 credits)
MATH 121 Calculus I.....	(3 credits)
PSYC 100 Introduction to Psychology.....	(3 credits)
SOCI 201 Foundations of Sociology.....	(3 credits)

For CLEP credit in the following courses, students must earn an equivalent of a “B” grade:

ACTG 112 Elementary Accounting.....	(3 credits)
BSLW 340 Legal Aspects of Business.....	(3 credits)
CPST 120 Fundamentals of Information Systems and Information Technology.....	(3 credits)
CSHM 201 Humanities.....	(3 credits)
CSNA 201 Natural Sciences.....	(3 credits)
MGMT 231 Management Principles.....	(3 credits)
MKTG 320 Introduction to Marketing Principles.....	(3 credits)

CLEP credits may be transferred from other accredited institutions if they fulfill the requirements outlined above. For an overview of material covered on CLEP exams, as well as testing locations and other details, visit the CLEP website at <http://www.collegeboard.com/student/testing/clep/about.html>.

ENGLISH 101 PROFICIENCY EXAM

Administered by the Tulane English department, this test allows students to earn credit for English 101 after passing a written test. Students interested in this testing option should contact the English department at 504-865-5160. The exam is offered periodically.

LITIGATION I ALTERNATIVE CREDIT FOR PARALEGALS

Students currently working as paralegals may receive credit for PARA 305 Litigation I. A written test and/or portfolio of materials may be required. Students interested in this option may contact the Paralegal Studies program director at 504-865-5333 for complete details on test contents and scheduling.



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The School of Continuing Studies (formerly University College) enrolls all part-time undergraduate students at Tulane University, as well as graduate students pursuing a master of liberal arts degree. SCS offers associates' and bachelors' degrees and pre- and post-baccalaureate certificates; some SCS students enroll purely for the pleasure of learning or to enhance a particular skill. The Uptown, Elmwood and Biloxi campuses, online courses, evening and weekend classes, and a flexible approach to education especially designed to meet the needs of busy adults are hallmarks of a tradition of innovative community outreach that dates to 1890. The diverse students and faculty at SCS combine real-world experience with a commitment to the pursuit of knowledge.